



Awards

9th Annual Meeting 2015

Developing Standards for a Global Legal Education

Instituto Empresa University, Law School

Segovia, Spain

27th-29th October 2015

****Please Circulate Widely****

On behalf of the Board of Governors for the International Association of Law Schools, we invite you to submit a paper for any of our three awards which will be presented at our 9th Annual Meeting at Instituto Empresa University Law School, Segovia, Spain on 27th – 29th October 2015. The topic for this year's conference is Developing Standards for a Global Legal Education.

An Opportunity for an Expense Paid Invitation to the IALS Annual Meeting

Important Deadlines:

- Submission of Application, Abstract: 15th May 2015
- Submission of Paper: 15th July 2015
- Notification of Award: 15th August, 2015

Application & Abstract

Award Applying For:

The Student Writing Awards

The Collaborative Research Paper Awards

The Faculty Innovative Curriculum Awards

Applicant Name: _____

Email Address: _____

University Name & Country: _____

Student: Date of expected graduation: _____ **Degree:** _____

Faculty: Number of years teaching: _____ **please email your curriculum vitae**

Title: _____

Courses: _____

Abstract: *(max 150 words, can be emailed separately)*

The Student Engagement Awards

Eligibility:

Full time law student currently enrolled in a degree program in any of the Association's member schools.

Topic:

"Students as Stakeholders in Legal Education"

The following are some suggested prompts for the paper:

- Does legal education in your jurisdiction help prepare students for a future career in law? In other fields? What suggestions would you have for legal educators to better prepare their students for their future careers?
- What specific challenges do students confront in your jurisdiction in their legal education and what suggestions do you have to overcome them?
- In terms of your own jurisdiction, how has student evaluation of teaching (if any at all) been effective?
- Are there other methods of providing student input would you suggest which would enrich a student's legal education?
- What suggestions do you have to improve this process for implementation of student suggestions and evaluations?
- What ideas do you have for engaging the students in legal education?
- How can an organization such as the IALS help promote more global student engagement with their colleagues from around the world?

Selection Criteria:

Papers will be selected based upon the depth of scholarship. Preference will be given to selecting the best paper from each of four regions – Africa, Americas, Asia-Pacific and Europe. The selection committee is composed of law professors who represent the diversity of our membership.

Submissions:

All submissions must be an original academic paper, written in English, and be no more than 3,000 words (including footnotes and bibliography). All submissions must be accompanied by an abstract of no more than 150 words, accompanied by a proof of enrollment at a member school certified by the school administration, and a signed declaration that the paper is the student's original work.

Award:

A travel stipend for a round trip economy class ticket from the city of the winner's home institution to Segovia, Spain to attend the IALS Annual Meeting. Registration fees, food and lodging during the conference will also be provided. Award certificate will be presented at the conference to the winners. A discussion group will be organized to discuss the student papers and to further develop their recommendations.

The Faculty Collaborative Research Paper Awards

Eligibility:

Authored by at least two full time law faculty members from any of the Association's current member schools from at least two of the Associations' four regions (Africa, Americas, Asia-Pacific and Europe).

Topic:

Developing Standards for a Legal Education – a Cross Regional Approach:

Suggested prompts:

- Increasing Interdisciplinary Research Across National State Borders – Challenges and Opportunities.
- Evaluating Legal Education and Scholarship across Jurisdictions – Whose Metric? And, Why?
- Accounting for Differences in Perspectives, Cultural Traditions, Methodological Approaches, and Academic Culture in Evaluating and Encouraging Law School Teaching and Scholarship.
- A comparison and analysis among jurisdictions where the proportion of practitioners (lawyers, judges and prosecutors) bear much of the teaching responsibility as opposed to a full time teaching faculty – Pros and Cons.
- A comparison of jurisdictional preferences (practice vs. theory) and the outcomes for graduates.
- A study of the various teaching techniques in law (lecture, case dialogue, problem based learning, experiential learning (clinics, moot court competitions, online delivery methods, etc.) and the challenges and successes in local jurisdictions.
- A study of the effectiveness of varying teaching techniques when introduced, and their sustainability in terms of resources and student engagement.
- Different jurisdictional approaches to accreditation of legal education and admission to law practice. What can be learned from such differences? Can they inform and improve local approaches?
- Different needs for and approaches to continued legal education/executive education, and the role of law schools in providing it.
- A comparison of other stakeholders' engagement and authority in the regulation and evaluation of legal education and scholarship in differing jurisdictions – What can be learned from such difference? Can they inform and improve local approaches?
- Establishing a template for self-assessment among the world's legal education institutions taking into consideration its enormous diversity. What common standards are there in legal education which all teachers of the law and all institutions which teach law should agree upon in assessing their effectiveness?

Selection Criteria:

Papers will be selected based upon the depth of scholarship in addressing the topic. The selection committee is composed of law professors who represent the diversity of our membership.

Submissions:

All submissions must be an original academic paper, written in English, and be no more than 7,500 words (including footnotes and bibliography). All submissions must be accompanied by an abstract of no more than 150 words, accompanied by a proof of appointment at a member school, and a signed declaration that the paper is the faculty member's original work. There will be two awards in this category.

Award:

A research grant of U.S. \$5,000 to the winning paper's authors to enable them to continue their research with an invitation to join the IALS Research Committee in framing its continuing investigation on topics essential to the understanding and advancement of legal education and scholarship globally. Plus, a travel stipend for a round trip economy class ticket from the city of the winner's home institution to Segovia, Spain to attend the IALS Annual Meeting. Registration fees, food and lodging during the conference will also be provided. Award certificate will be presented at the conference to the winners. A discussion group will be organized to discuss the papers and to further develop any recommendations.

The Faculty Innovative Curriculum Awards

Eligibility:

Full time law faculty in any of the Association's current member schools.

Topic:

Innovative Teaching Techniques in Globalizing the Law School Curriculum

Some suggested prompts:

- New Innovative Teaching Techniques in Enriching the Law School Curriculum to Prepare its Students for a Globalized Career.
- New Approaches in Introducing a More Global Curriculum in Legal Education.
- Lessons Learned in the Introduction of New Techniques in Teaching Law.
- How to Measure and Evaluate Sustainable Impact of New Techniques in Legal Education.
- New Approaches to Student Evaluation

Selection Criteria:

Papers will be selected based upon the depth of scholarship and creativity of pedagogical approaches or their evaluation. Preference will be given to selecting the best paper from each of four regions – Africa, Americas, Asia/Pacific and Europe. The selection committee is composed of law professors who represent the diversity of our membership.

Submissions:

For submissions referencing an existing project, approach, technique or program, its purpose and achievements, the number of students involved, its innovative features and what pedagogical challenges it addresses, and a copy of the course or project syllabus. The submission should be written in English, and be no more than 7,500 words. All submissions must be accompanied by an abstract of no more than 150 words, accompanied by a statement of the dean or head of department of the member law school of law faculty confirming that the project, technique or program was instituted by the author or authors and was a part of the school's curriculum.

Award:

Plus, a travel stipend for a round trip economy class ticket from the city of the winner's home institution to Segovia, Spain to attend the IALS Annual Meeting. Registration fees, food and lodging during the conference will also be provided. Award certificate will be presented at the conference to the winners. A discussion group will be organized to discuss the papers and to further develop their recommendations.