

Research program „Facing Global Challenges - From Islamic Religious Education towards Global Environmental Responsibility and Interreligious Peace-Building“

Institut for Islamic Theology and Religious Pedagogic

Why Islamic Religious Education?

The Situation in Germany

At present, approximately 900,000 pupils with a Muslim background attend state schools in Germany. In order to conform with the constitutional basis of article 7,3 (GG) also for Muslims, and to counter the problems of identity and social participation faced by Muslims in Germany, attempts have been made to provide Islamic religious instruction in several German states.

Is there an Islamic religious responsibility for the environment?

One of the many explosive topics, which urgently need to be investigated in the context of Islamic Religious Education, is not at least the environmental problem (i.e. climate change). Amina Boumaaiz (M.A.) investigates in her PhD-research how a new discourse on this issue is emerging in Germany (inside Europe) and in the Islamic world.

Whereas the ecological crisis is an important matter, the currently relevant question arises as to what contribution Islamic religious education can make to support environmental awareness and how Islamic theology positions itself in this regard.

Research questions for further preliminary considerations of an Islamic Environmental Theology:

Is it a necessary topic by all means or are there even more important topics?

Is the topic only a fashion or really essential?

How does the essentiality of environmental problems relate to existential crises such as war, flight, etc.?

Is it at all an Islamic-theological topic or a general ethical topic?

What about global responsibility as a theologically question?

Targets of the research program

- Education for a culture of peace
- Interreligious cooperation and exchange in schools
- Training of teachers on "Interreligious learning"
- Practical implementations of the concept of „Interreligious learning through encounters“
- Research on the discrepancy between societal expectations and religious education opportunities
- Development of innovative concepts for teaching designs

Contact

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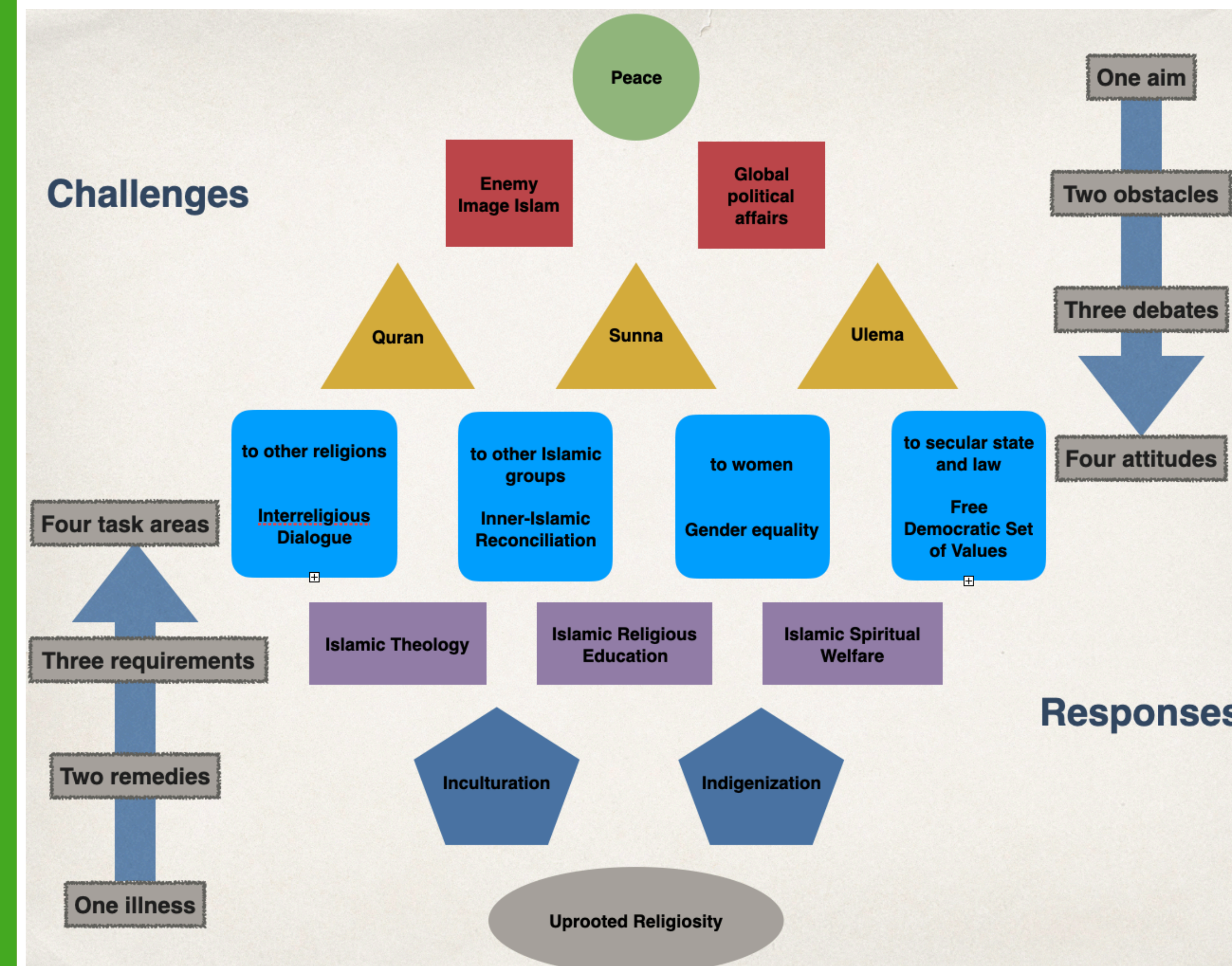
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Concept of the approach to Islamic Peace-Building



Topics of related studies

- Islamic Religious Education
- Islamic Environmental Theology
- Peacebuilding
- Gender Equality
- Interreligious Dialogue
- Religious Identity
- Inner-Islamic Reconciliation
- Intercultural Learning
- Islamic Spiritual Welfare
- Islamic Attitude towards secular state and law

Literature

- Boehme, K.: Interreligiöses Begegnungslernen in der Schule, in: Religiöse Bildung und interkulturelles Lernen. Ritter, A./Schröter, J.I./Tosun, C. (ed.). Münster, 2017, pp. 137–150.
- Mohammed, A: Der Koran und seine Bedeutungsebenen für das Hier und Jetzt. Zeitgemäße theologischdidaktische Annäherungen am Beispiel des Begriffs Dschihad. Wiesbaden 2020.

Why Islamic Peace-Building?

Islamic religious instruction is currently being established in Germany at public schools and within this context institutes for Islamic theological studies were introduced at several universities.

This is based on the assumption of a potential and will for peace in the religion of Islam. However, this basis must continue to be scientifically researched and also promoted as the government's efforts to support Muslims in Germany by institutionalizing Islamic theology should serve to secure peace at the local, social and ultimately global level.

Therefore the teachers to be trained for the Islamic religious instruction in Germany should be given the opportunity to reflect on the important topic of peace building and environmental education in international exchange.

The profile and mission statement of the PH Karlsruhe is to impart educational knowledge for tomorrow. With a focus on a culture of sustainability, multilingual education and bilingual teaching and learning, as well as educational processes in the context of social diversity and inequality, the university has given itself an unmistakable profile.

Scientific questions and concrete solution-oriented implementations with a view to current global challenges. In the area of religious education, these are primarily in the form of adequate teacher training, which realistically recognizes social challenges facing schoolchildren and equips them with tools for the living environment of the future.

In times of increasing globalization and plurality but also growing nationalistic, populist or radical ideas, international encounters and peace projects are particularly important. The "Facing Global Challenges" project enables students and teachers at the Karlsruhe University of Technology to meet and cross-cultural encounter areas / opportunities in order to strengthen and develop new relationships with foreign universities or to deepen existing cooperation.

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- Weingarten, M. & Schröter, J.I.: Islamischer Religionsunterricht als Beitrag zu einer islamischen Friedensbildung. In: Schröter, J.I. (ed.): Islam-Didaktik. Berlin 2020, pp. 77 - 104.