

## **PhD project outline**

### **1. Preliminary title**

Become (un)able to : consideration and social determination of young people with mental disorders

### **2. Research question**

How are capacities / incapacities of "young people with mental disorders" constructed in our contemporary societies?

### **3. Research goals/Abstract**

- Identify common general orientations of Swiss and Quebec public policies
- Understand how evolutions and trends that cross public policies guide the management and social treatment of young people with mental disorders
- Identify and investigate "sites of problematisation" (places in CH and QC) where identity of young people with mental disorders, what they are, what they do, where they go, is discussed, reasoned, debated, "tested" (M. Callon)
- Reveal the forms of practical embarrassments/discomforts of agents, the types of given answers, their effective concretizations in Switzerland and in Quebec and consequences on (in)capacities of young people
- Grasp how health and social structures or actors work together to define the capacities of "troubled" young people
- Understand representations and value systems carried by practitioners gravitating around young people with mental disorder
- Identify iconic and complementary cases of "troubled" young people who are problematic because hardly categorizable
- Trace their trajectories of "(un)capacitation" (relation with autonomy /dependence)