

CURRICULUM VITAE

Alaitz Intxaustegi Llopis

1. Personal data



Name: Alaitz Intxasutegi Llopis
Date of birth: 05/10/1993
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2. Current professional situation

- **Predoctoral researcher**
Organism: Universitat de Girona
Department of Psychology
Language and Cognition Research
Group
Dedication: full time
Termination date: 01/11/2024
- **Collaborator professor**
Organism: Universitat Oberta de Catalunya
Weekly dedication: 5 hours
Start date: 01/02/2023 – Present

3. Previous scientific or professional activities

- **Trainer of the National Youth Emancipation Network** (Pere Tarrés Foundation)
Punctual collaboration according to demand in the realization of workshops that are within the National Network of Youth Emancipation of the Generalitat de Catalunya.
Start date – end date: June 2021 – Present
- **Trainer of Youth Camp Counselor** (Fundació Esplai Girona)
Collaboration on demand in the teaching of subjects on developmental psychology included in the training course for the Camp Monitor Certificate.
Start date – end date: September 2016- Present
- **Educational Psychologist** (Saint George's School)
Full time job as a psychologist in the Department of Psychopedagogical Orientation and Intervention of the educational center.
Start date – end date: September 2017 – September 2020

4. Education

Postgraduate Education

- **Master in Neuropsychological Rehabilitation and Cognitive Stimulation**
Institut Guttmann – Autonomous University of Barcelona
End date: July 2021
- **Master in Learning Difficulties and Language Disorders**
Open University of Catalonia (UOC)
End date: May 2018

University Degree

- **Degree in Psychology**
University of Girona
End date: June 2015

Training Courses

- 2022 **SPSS Multivariate Modeling and Analysis Course** (Universitat de Girona)
- 2023 **Writing and Publishing Articles in Psychology, Education and Health** (Universitat de Girona)

5. Languages

Language	Spoken	Read	Written
Catalan	D	D	D
Spanish	D	D	D
English	C	C	C
Italian	C	C	B

Level: B= Well, C= Very good, D= Native

- Catalan: Certificate C1 CEFR, Directorate General of Language Policy.
- English: Certificate C1 (Official School of Languages)

6. Scholarships and grants

- **Predoctoral research grant** (IFUdG for research - Research Staff in training)
Funding entity: Universitat de Girona and Banco Santander
Duration: 01/11/2021 – 01/11/2024

RESEARCH TRAJECTORY

7. Grups research

- **Member of the Language and Cognition Research Group**
University: University of Girona Identifier: GRHCS095
Role: predoctoral researcher
Description: The main activity of the Language and Cognition research group focuses on the study of different aspects of human cognition, with special emphasis on linguistic and socio-cognitive development. It is also aimed at the study of personality and basic psychological processes involved in psychopathology in adults.

- **Member of the Language and Cognition Consolidated Research Group**
Identifier: 017 SGR 1111
Funding entity: Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR), Generalitat de Catalunya
Responsible researcher: Dra. Elisabet Serrat

8. Participation in research projects

- **Advanced language and sociocognitive skills in children with and without language impairments (LINSOC)**
Reference: PID2020-118419GB-I00
Funding entity: Ministerio de Ciencia, Innovación y Universidades - MCIU Responsible Researcher: Dra. Elisabet Serrat (IP1) and Dr. Francesc Sidera (IP2) Start date - end date: 01/09/2021 - 31/08/2024
- **Consolidated Research Group "Language and Cognition"**
Reference: 2017 SGR 1111
Funding entity: Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR), Generalitat de Catalunya
Responsible researcher: Dra. Elisabet Serrat
Start date - end date: 2022 – 2025

9. Participation to Congresses

Oral communications

Intxaustegi, A., (2023). The influence of emotions: Exploring the impact of negative emotional states on visual perspective-taking level 2. The VII th Conference of Predoctoral Researchers. Girona (Spain), 12- 15 June.

Posters presented

Intxaustegi, A., Sidera, F., Castelain, T. & Serrat, E. (2023). Can a negative emotional state influence our visual perspective-taking level 2 ability?. 23rd Conference of the European Society for Cognitive Psychology. Porto (Portugal), 06-09 September.

Intxaustegi, A., Serrat, E., Badia, I., Bueno, N., Senar, F., Ortiz, R. & Sidera, F. (2022). The Relation between Linguistic Modalities and Theory of Mind in Deaf and Hard-of-Hearing Children. X International Congress of Language Acquisition. Girona (Espanya), 06-09 September..

Amadó, A., Aguilar, E., Feijóo, S., **Intxaustegi, A.**, Puigsesolles, A., & Serrat, E. (2022). How do differences in bilingual input affect vocabulary development? The relationship between type of bilingual exposure and early vocabulary acquisition. X International Congress of Language Acquisition. Girona (Espanya), 06-09 September.

10. Other activities of scientific interest

- **Member of the Organizing Committee** of the X International Congress of Language Acquisition held in Girona (Spain), from September 6 to 9, 2022.
- **Collaboration** with the BiSC project (Barcelona Life Study Cohort)
Start - end date: April 2022- July 2022

TEACHING CAREER

11. University teaching experience

Learning and Personality Development

Year: 2022-2023;2023-2024

Bachelor's degree in Primary School Education

University of Girona

ECTS Credits: 4,40

Systematic Observation and Analysis of Contexts

Year: 2022-2023; 2023-2024

Bachelor's degree in Early Childhood Education

Bachelor's degree in Primary School Education

University of Girona

ECTS Credits: 4,20

Degree's Thesis Supervisor

Year: 2022-2023

Bachelor's degree in Early Childhood Education

University of Girona

ECTS Credits: 0,75

Master's Thesis Supervisor

Year: 2022-2023; 2023-2024

Master in Learning Difficulties and Language Disorders

Universitat Oberta de Catalunya

ECTS Credits: 5

12. Non-university teaching experience

Developmental Psychology	Monitors of educational activities in children's and youth leisure (Esplai Girona Foundation)	During school holiday periods in summer, Easter and Christmas. From 2016 to the present.
Conflict Resolution		
Group Dynamics		
Communication Techniques	Directors of educational activities for children and young people (Fundació Esplai Girona)	
Reading and writing workshop	Palcam School (Barcelona)	From 7/02/2022 to 07/03/2022
Building my path	Maresme Youth Office	18/05/2022
	Sant Gregori Youth Space	19/10/2022
Where and when we start studying?	Espai Jove Celrà	21/03/2022
	Tortosa Youth Area	14/10/2022
	Maresme Youth Office	27/10/2022
Selfie, I can!	Espai Jove Moià	25/04/2022
	Maresme Youth Office	12/05/2022
	Reus Youth Office	20/10/2022
	Espai Jove Sant Feliu de Codines	10/11/2022
My first job	Maresme Youth Office	19/05/2022
I feel you, do you feel me?	Torregrossa Youth Area	07/10/2022
	Espai Jove Igualada	18/10/2022
	Espai Jove Badalona	25/10/2022
Professional Orientation	Saint George's School	2017-2018
		2018-2019
		2019-2020