

Publications of Stephanie Durrleman

Articles in peer reviewed journals

- 2021 DELAGE, H., STANFORD, E., **DURRLEMAN, S.** Working memory training enhances complex syntax in children with Developmental Language Disorder. *Applied Psycholinguistics*.
- 2021 SCHROEDER, K., **DURRLEMAN, S.** SANFELIEU DELGADO, A., MASANA MARIN, A., HINZEN, W. Relations between intensionality, theory of mind and complex syntax in autism spectrum conditions. *Cognitive Development*.
- 2021 PERISTERI, E., BALDIMTSI, E., VOGELZANG, TSIMPLI, I., **DURRLEMAN, S.** 'The cognitive benefits of bilingualism in autism'. *Autism Research*.
- 2020 ANDREOU, M., TSIMPLI, I., DURRLEMAN, S. PERISTERI, E., Theory of Mind, Executive Functions and Syntax in bilingual children with Autism Spectrum Disorder. *Languages*.
- 2020 BURNEL, M., **DURRLEMAN, S.**, REBOUL, A, CARRE, A., BACIU, M, PERRONE-BERTOLOTI, M., 'Theory of mind during childhood: investigating syntactic and executive contributions'. *Social Development*.
- 2020 **DURRLEMAN, S.** & DELAGE, H. Training complements for belief reasoning in Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*.
- 2020 DELAGE, H., STANFORD, E., PILLIER, A. **DURRLEMAN, S.** 'Entraînement de la mémoire de travail : Quels effets sur la mémoire et la syntaxe d'enfants présentant un trouble développemental du langage ?' Approche Neuropsychologique des Apprentissages chez l'Enfant (ANAE).
- 2020 **DURRLEMAN, S.** 'Mentalizing: What's language got to do with it ?', *Language Acquisition: A Journal of Developmental Linguistics*. DOI: 10.1080/10489223.2020.1769624
- 2019 **DURRLEMAN, S.**, BURNEL, M., DE VILLIERS, J., THOMMEN, E., DELAGE, H. 'The impact of grammar on mentalizing: A training study including children with Autism Spectrum Disorder and Developmental Language Disorder', *Frontiers in Psychology*.
- 2019 OSTASCHENKO, E., DELIENS, G., **DURRLEMAN, S.**, KISSINE, M. 'An eye-tracking study of selective trust development in children with and without Autism Spectrum Disorder'. *Journal of Experimental Child Psychology*: 189:104697 <https://www.sciencedirect.com/science/article/pii/S0022096519300980?via%3Dihub>
- 2019 STANFORD, E., **DURRLEMAN, S.**, DELAGE, H. 'The effect of working memory training on a clinical marker of French-speaking children with Developmental Language Disorder', *American Journal of Speech-Language Pathology*, 16:1-23. <https://www.ncbi.nlm.nih.gov/pubmed/31419156>
- 2018 **DURRLEMAN, S.**, HINZEN, W., FRANCK, J. False belief and relative clauses in Autism Spectrum Disorders. *Journal of Communication Disorders*, 74:35-44. <https://www.sciencedirect.com/science/article/abs/pii/S0021992416302088>
- 2017 BURNEL, M., PERRONE-BERTOLOTI, M., REBOUL, A., BACIU, M., **DURRLEMAN, S.** Reducing the language content in Theory of Mind tests: a developmental scale. *Developmental Psychology*, (2):293-307. <https://psycnet.apa.org/record/2017-51816-001>

- 2017 **DURRLEMAN, S., BURNEL, M. & REBOUL, A.** 'Theory of mind in Specific Language Impairment revisited: links with syntax, comparisons with Autism Spectrum Disorder'. *International Journal of Language & Communication Disorders*, (6):816-830. <https://www.ncbi.nlm.nih.gov/pubmed/28470886>
- 2017 **DURRLEMAN, S.** 'Do grammatical and cognitive phenotypes illuminate each other? Reflections on Un-Cartesian linguistics and the language-ToM interface', (invited contribution), *Theoretical Linguistics*, 43 (3-4): 249-260. <https://www.degruyter.com/view/j/thli.2017.43.issue-3-4/tl-2017-0016/tl-2017-0016.xml>
- 2017 BENTEA, A. & **DURRLEMAN, S.** 'Not committing has its advantages: Facilitating children's comprehension of object filler-gap dependencies is one of them'. *Journal of Child Language*, (45): 35-71. <https://www.cambridge.org/core/journals/journal-of-child-language/article/not-committing-has-its-advantages-facilitating-childrens-comprehension-of-object-filler-gap-dependencies-is-one-of-them/88B892D721C2982226E0819873D77851>
- 2017 DELISSER, T., **DURRLEMAN, S.**, SHLONSKY, U., RIZZI, L. 'The Acquisition of Tense, Modal and Aspect markers in Jamaican Creole'. *Journal of Child Language Acquisition and Development- JCLAD*, vol. 5, no. 4, p. 219-255. <https://www.unige.ch/lettres/linguistique/files/9615/3736/0001/DeLisseretal2017.pdf>
- 2017 **DURRLEMAN, S.**, DELAGE, H., PREVOST, P., TULLER, L. The comprehension of passives in Autism Spectrum Disorder. *Glossa*, 2(1), 88. The comprehension of passives in Autism Spectrum Disorder. *Glossa*, 2(1), 88.
- 2017 BURNEL, M., PERRONE-BERTOLOTI, M., **DURRLEMAN, S.**, REBOUL, A., BACIU, M. 'Role of two types of syntactic embedding in belief attribution in adults with or without Asperger syndrome'. *Frontiers in Psychology*, 8:743. <https://www.frontiersin.org/articles/10.3389/fpsyg.2017.00743/full>
- 2016 **DURRLEMAN, S. & DELAGE, H.** 'Autism Spectrum Disorder and Specific Language Impairment: Overlaps in syntactic profiles', *Language Acquisition: A Journal of Developmental Linguistics*, 23, 361-386. <https://www.tandfonline.com/doi/abs/10.1080/10489223.2016.1179741>
- 2016 BENTEA, A., **DURRLEMAN, S.** & RIZZI, L. 'Refining Intervention: The Acquisition of Featural Relations in Object A'-dependencies', *Lingua*, Vol 169, Pages 21-41. https://www.unige.ch/lettres/linguistique/files/8514/7369/7252/Bentea_Durrleman_Rizzi_-_2016_-_Refining_Intervention.pdf
- 2016 DELAGE, H., **DURRLEMAN, S.**, FRAUENFELDER, U. 'Disentangling sources of difficulty associated with the acquisition of accusative clitics in French', *Lingua*, 180, 1-24. <https://www.sciencedirect.com/science/article/pii/S0024384116300110>
- 2016 **DURRLEMAN, S.**, MARINIS, T., FRANCK, J. 'Syntactic complexity in the comprehension of wh-questions and relative clauses in typical language development and autism'. *Journal of Applied Psycholinguistics*, 1:1-27. <https://www.cambridge.org/core/journals/applied-psycholinguistics/article/syntactic-complexity-in-the-comprehension-of-whquestions-and-relative-clauses-in-typical-language-development-and-autism/C30750908628D08828B14947FD0CCB7E>
- 2016 **DURRLEMAN, S.**, BURNEL, M., THOMMEN, E. Foudon, N., SONIE, S., REBOUL, A., FOURNERET, P. 'The language-cognition interface in ASD: Complement sentences and false belief reasoning', *Research in Autism Spectrum Disorders*, 21, 109-120. <https://www.sciencedirect.com/science/article/pii/S1750946715001427?via%3Dihub>
- 2015 **DURRLEMAN, S. & FRANCK, J.** 'Exploring links between language and cognition in autism spectrum disorders: complement sentences, false belief, and executive functioning'. *Journal of Communication Disorders*, Vol. 54:15-31. <https://www.sciencedirect.com/science/article/pii/S0021992417300710?via%3Dihub>

- 2015 DELISSER, T., **DURRLEMAN, S.**, SHLONSKY, U., RIZZI, L. 'Early Null Subjects: Insights from Creole Acquisition', *Language Acquisition*, 23:3, 261-292. https://unige.ch/lettres/linguistique/files/7414/7369/7255/De_Lisser_Durrleman_Rizzi_Shlonsky_-_2016_-_The_acquisition_of_Jamaican_Creole.pdf
- 2015 **DURRLEMAN, S.** 'Nominal architecture in Jamaican Creole', *Journal of Pidgin and Creole Languages*, Vol. 30:2, 265 – 306 <https://benjamins.com/catalog/jpcl.30.2.03dur>
- 2014 **DURRLEMAN, S.**, HIPPOLYTE, L., ZUFFEREY, S., IGLESIAS, K., HADJIKHANI, N. 'Complex Syntax in Autism Spectrum Disorders: A Study of Relative Clauses'. *International Journal of Language & Communication Disorders*, Vol 50:2, 260-267. <https://onlinelibrary.wiley.com/doi/abs/10.1111/1460-6984.12130>
- 2014 DELISSER, T., **DURRLEMAN, S.**, SHLONSKY, U., RIZZI, L. 'DE LISSER, The Acquisition of Jamaican Creole: A Research Project. In: *Rivista di Grammatica Generativa*, n° 36, p. 29-46. <https://archive-ouverte.unige.ch/unige:96264>
- 2009 **DURRLEMAN, S.** & ZUFFEREY, S. 'The Nature of Syntactic Impairment in Autism', *Rivista di Grammatica Generativa* vol. 34, p. 57-86. <https://pdfs.semanticscholar.org/af7e/14705505e0e900891b16451b4aa43b7ba186.pdf>

Peer-reviewed monographs/ edited books

- 2020 SCHAEFFER, J. **DURRLEMAN, S.**, EIGSTI, E. On links between language development and extra-linguistic cognitive knowledge: What we can learn from autism? Special Issue of *Language Acquisition: A Journal of Developmental Linguistics*.
- 2018 GAVARRO, A. & **DURRLEMAN, S.** (eds.) *Investigating Grammar in Autism Spectrum Disorders*. Research topic hosted by *Frontiers in Psychology*. <http://journal.frontiersin.org/researchtopic/4699/investigating-grammar-in-autism-spectrum-disorders>
- 2017 BLOCHOWIAK, J., GRISOT, C., **DURRLEMAN, S.** & LAENLINGER, C. (eds.) *Formal Models in the Study of Language*. Springer. <https://www.springer.com/gp/book/9783319488318>
- 2008 **DURRLEMAN-TAME, S.** *The Syntax of Jamaican Creole: A Cartographic Perspective*, John Benjamins. <https://benjamins.com/catalog/la.127>

Peer-reviewed conference proceedings

- 2021 BENTEA, A. & **DURRLEMAN, S.** 'Number Mismatch and Intervention in the Absence of Lexical Restriction: An Investigation of Celui/Celle Headed Relatives in French'. *Boston University Conference on Language Development (BUCLD 45) proceedings*.
- 2021 PERISTERI, E., TSIMPLI, I., **DURRLEMAN, S.** 'Positive effects of bilingualism on social cognition in Autism Spectrum Disorder: a study of social exclusion and theory of mind'. *Boston University Conference on Language Development (BUCLD 45) proceedings*.
- 2020 BALDIMTSI, E., PERISTERI, E., TSIMPLI, I., **DURRLEMAN, S.** 'The impact of bilingualism on Theory of Mind and Executive Functions in TD and ASD. *Boston University Conference on Language Development (BUCLD 44) proceedings*.
- 2020 HOLLEBRANDSE, B., **DURRLEMAN, S.**, RIZZI, L., VAN HOUT. 'Long-Distance Wh-Questions in French Children: Revisiting Computational Complexity. *Boston University Conference on Language Development (BUCLD 44) proceedings*.
- 2019 PERISTERI, E., BALDIMTSI, E. **DURRLEMAN, S.**, TSIMPLI, I. 'Bilingualism effects in children with Specific Language Impairment: metalinguistic awareness, executive functions and false-belief reasoning', *Boston University Conference on Language Development (BUCLD 43)*

proceedings, 523-536. Somerville, MA: Cascadilla Press.
<http://www.lingref.com/buclid/43/BUCLD43-41.pdf>

- 2019 BENTEA, A. & DURRLEMAN, S. 'Topichood and the Comprehension of Relative Clauses in French. *Boston University Conference on Language Development (BUCLD 43) proceedings*, 57-68. Somerville, MA: Cascadilla Press.
- 2018 GUASTI, T. DELAGE, H. DURRLEMAN, S. 'Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia' *Language Acquisition and Language Disorders Series* (Selected Papers of Romance Turn), Vol 62, pp 147-168. John Benjamins.
<https://benjamins.com/catalog/lald.62.07gua>
- 2018 DELAGE, H. & DURRLEMAN, S. Developmental Dyslexia and Specific Language Impairment: Distinct syntactic profiles? *Clinical Linguistics & Phonetics*, Vol 32:8. 758-785.
<https://www.tandfonline.com/doi/abs/10.1080/02699206.2018.1437222>
- 2018 SILLERESI, S., TULLER, L., DELAGE, H., DURRLEMAN, S. BONNET-BRILLHAULT, F., MALVY J., & PREVOST, P. 'Sentence repetition and language impairment in French-speaking children with ASD', *Language Acquisition and Language Disorders Series* (Selected Papers of Romance Turn), Vol 62, pp. 235-258. John Benjamins.
<https://benjamins.com/catalog/lald.62.11sil>
- 2014 BENTEA, A. & DURRLEMAN, S. 'To Move or Not to Move? Movement, Intervention and Optionality in the Acquisition of A'-dependencies in French', *New Directions in the Acquisition of Romance Languages: Selected Proceedings of the Romance Turn V*, pp. 78-100, Cambridge Scholars Publishing.
https://ling.auf.net/lingbuzz/004856?_s=IH_yTKx3zzdsUrum&_k=SFdEfape-HGPXYav
- 2014 BENTEA, A. & DURRLEMAN, S. 'Children Don't Like Restrictions: Evidence from the Acquisition of Object A'-dependencies in French', *Boston University Conference on Language Development (BUCLD 38)*, pp 1-15, online proceedings.
<http://www.bu.edu/buclid/files/2014/04/bentea.pdf>
- 2013 DURRLEMAN, S. & ZUFFEREY, S. 'Investigating Complex Syntax in Autism', *Advances in Language Acquisition* (Generative Approaches to Language Acquisition Conference Proceedings), pp 405-415. Cambridge Scholars.
https://uol.de/fileadmin/user_upload/anglistik/GALA/GALA_2011_CSP.pdf
- 2013 BENTEA, A. & DURRLEMAN, S. 'A'-Dependencies in French: A Study from Acquisition', *Romance Languages and Linguistic Theory. Selected papers from 'Going Romance' Utrecht 2011*, pp 1-16. John Benjamins Publishing Company. Pre-print version available at <http://ling.auf.net/lingbuzz/001983>

Contribution to books

- In press PERISTERI, I., ANDREOU, M., TSIMPLI, I., DURRLEMAN, S. 'Bilingualism effects in the narrative comprehension of children with Developmental Language Disorder and L2-Greek: Links with language, executive function and Theory of Mind'. *Developing narrative comprehension: Multilingual Assessment Instrument for Narratives*. Eds. Ute Bohnacker & Natalia Gagarina. John Benjamins (SiBiL series, Studies in Bilingualism).
- In press GUASTI, T., PAGLIARINI, E., DURRLEMAN, S. 'The acquisition of disjunction under negation and the 'ni ni' construction in French' *Current Issues in L1 Acquisition and L2 Learning: The View from Romance*, John Benjamins.
- 2018 DURRLEMAN, S. & GAVARRO, A. 'Editorial introduction: Investigating Grammar in Autism Spectrum Disorders'. Published in *Front. Psychol.* Pp 4-5, doi: 10.3389/fpsyg.2018.01004

- 2017 **DURRLEMAN, S.** 'Grammar and Theory of Mind in Autism'. *Formal Models in the Study of Language*. pp 327-337, Springer. <https://www.springer.com/gp/book/9783319488318>
- 2016 **DURRLEMAN, S., BURNEL, M. & REBOUL, A.** 'Connections between complementation sentences, executive functioning and theory of mind in autism.' Invited contribution to *Innovative Investigations of Language in Autism Spectrum Disorder*, 163-182, The American Psychological Association and Walter de Gruyter. <https://psycnet.apa.org/buy/2016-23107-009>
- 2015 **DURRLEMAN, S. & SHLONSKY, U.** 'Focus and WH in Jamaican Creole: Movement and Exhaustiveness'. *Beyond Functional Sequence: The Cartography of Syntactic Structures*. Pp. 91-106. Oxford University Press. Pre-print version available at <http://ling.auf.net/lingbuzz/001930>

Remediation applications (patents in prep)

- 2017 **DURRLEMAN, S., Da Costa, J., DELAGE, H.** Differentiating Ideas from Reality via Exercices: DIRE (2017), App training complementation to enhance Theory of Mind, available on iTunes for research, and after publications will be available for clinical practice.
- 2017 DELAGE, H., Da Costa, J. & **DURRLEMAN, S.** Magic Memory. App training working memory to enhance complex syntax, available on iTunes for research, and after publications will be available for clinical practice.

Scientific Presentations (selected or invited)

'Intervention in the Absence of Lexical Restriction: Effects of Pronoun Type on Relative Clause Comprehension' (with Bentea), Boston University Conference on Language Development (BUCLD), (virtual due to Covid-19), **November 2021**, Boston, MA, U.S.A.

'Domino effects of bilingualism in Autism Spectrum Disorders? Executive functions, complement clauses and Theory of Mind' (with Peristeri, Tsimpli), Boston University Conference on Language Development (BUCLD), (virtual due to Covid-19), **November 2021**, Boston, MA, U.S.A.

'Bilinguisme et autisme' (invited talk), Conférence d'Autisme Suisse Romande (ASR), **September 2021**, Lausanne, Suisse.

'Différencier les Idées de la Réalité par Exercices (DIRE) chez les enfants avec un TDL' (invited talk, with Delage), Entretiens cliniques d'orthophonie (ECLOR), **September 2021**, Paris, France.

'Number mismatch and intervention: The case of relative clauses headed by celui/celle in French' (with Bentea, online due to Covid-19), Universitat de les Illes Balears, **June 2020**, Ibiza, Spain.

'Syntaxe, mémoire de travail et théorie de l'esprit : Etudes des profils d'enfants avec TSA et TDL' (with Delage, invited talk, online due to Covid-19), Journée d'étude 'Les Troubles Développementaux du langage' **June 2021**, Strasbourg, France.

Language and Mind: in ASD and beyond' (invited talk, virtual due to Covid-19), Department of Linguistics, University of Siena, **April 2021**, Siena, Italy.

'Autism, Bilingualism and Cognition' (invited talk, virtual due to Covid-19), Laboratory for Neurohabilitation Science, University of Fribourg, **March 2021**, Fribourg, Switzerland.

'Bilingualism effects in the Theory of Mind of children with Autism Spectrum Disorder in social exclusion contexts' (with Peristeri & Tsimpli), Boston University Conference on Language Development (BUCLD), (virtual due to Covid-19), accepted, scheduled **November 2020**, Boston, MA, U.S.A.

'Number mismatch and intervention in the absence of lexical restriction: An investigation of *celui/celle*-headed relative clauses in French' (with Bentea), Boston University Conference on Language Development (BUCLD), (virtual due to Covid-19), accepted, scheduled **November 2020**, Boston, MA, U.S.A.

‘The influence of language and executive functions on theory of mind in non-fluent variant Primary Progressive Aphasia’ (with Peristeri, Tsapkini), Academy of Aphasia’s 2020 meeting (virtual due to Covid-19), **October 2020**, Philadelphia, U.S.A.

‘Testing ToM’ (invited talk, given virtually due to Covid), Kick-off event for MiLa (German-Greek Toolkit for Theory of Mind and Language in Autism)’, **September 2020**, Department of Linguistics, University of Konstanz, Germany.

‘Acquisition, Bilinguisme & Psycholinguistique’ (invited talk), Department of Language Sciences, University of Paris 8, **June 2020**, (given virtually due to Covid), Paris France.

‘The cognitive benefits of bilingualism in autism’ (with Baldimtsi, Peristeri, Tsimpli), Meeting on Language in Autism (MoLA), Duke University, **March 2020** (postponed due to Covid-19), North Carolina, U.S.A.

‘Relations between intensionality, complex syntax, and theory of mind in autism spectrum conditions and verbal mental age matched neurotypical controls’ (with Schroeder & Hinzen), Meeting on Language in Autism (MoLA), Duke University, **March 2020** (postponed due to Covid-19), North Carolina, U.S.A.

‘The LACA baseline battery for the evaluation of language and non-linguistic cognition in individuals with ASD’ (with Schaeffer, Prévost, Tuller, Guasti, Kissine, Marinis, Tsimpli, a.o.), Meeting on Language in Autism (MoLA), Duke University, **March 2020** (postponed due to Covid-19), North Carolina, U.S.A.

‘Don’t mind your language: language your mind: Clinical investigations’ (invited talk), Department of Psychology, University of Florida, **January 2020**, Gainesville, United States.

‘The impact of Bilingualism on Theory of Mind and Executive Functions in Children with Typical Development and with Autism Spectrum Disorders’ (with Baldimtsi, Peristeri, Tsimpli), Boston University Conference on Language Development (BUCLD), November **2019**, Boston, MA, U.S.A.

‘Long-Distance Wh-Questions in French Children: Revisiting Computational Complexity’, (with Hollebrandse, Rizzi & van Hout), Boston University Conference on Language Development (BUCLD), November **2019**, Boston, MA, U.S.A.

‘Training working memory in children with DLD: What impact on syntax?’ (with Delage & Stanford), Boston University Conference on Language Development (BUCLD), November **2019**, Boston, MA, U.S.A.

‘Discourse topics and the comprehension of relative and passive clauses in French’ (with Bentea), Generative Approaches to Language Acquisition (GALA), September **2019**, Milan, Italy.

‘Bilingualism and Cognition in children with Autism Spectrum Disorder’ (with Baldimtsi, Peristeri, Tsimpli), Langage et communication: enjeux et impacts sociétaux, Campus Biotech, University of Geneva, September **2019**, Geneva, Switzerland.

‘Bilingualism Matters : A study of children with ASD and DLD’ (with Baldimtsi, Peristeri, Tsimpli). Multifaceted Multilingualism : Language, Cognition & Communication, Adelaide, Annual meeting of the Linguistics Society of Australia, December **2018**.

‘Language and Mind’ (**invited talk**), School of Philosophy, Psychology and Language Sciences, The University of Edinburgh, November **2018**.

‘Theory of mind: the clinical impact of language’, (with Thommen & Delage), Autism Swiss Researchers Meeting, National Autism Congress, November **2018**, Bern, Switzerland.

‘Benefits of Bilingualism for children with Autism Spectrum Disorder and Specific Language Impairment: evidence from false belief reasoning’ (with Baldimtsi, Peristeri, Tsimpli), The International Symposium on Bilingualism and Cognition, Birla Institute of Technology & Science Pilani, November **2018**, Goa, India.

‘Bilingualism effects in children with Specific Language Impairment: metalinguistic awareness, executive functions and false-belief reasoning’ (with Baldimtsi, Peristeri, Tsimpli), Boston University Conference on Language Development (BUCLD), November **2018**.

‘The impact of syntax on mentalizing: a training study in ASD and SLI’, (with Thommen and Delage), Boston University Conference on Language Development (BUCLD), November **2018**, Boston, MA, U.S.A.

‘Working memory training to improve syntax: A training study in children with specific language impairment’ (with Stanford and Delage), Boston University Conference on Language Development (BUCLD), November **2018**, Boston, MA, U.S.A.

‘The Language-Cognition Interface: experimental insights’, (**invited talk**), The Connecticut Institute for the Brain and Cognitive Sciences, University of Connecticut, November **2018**.

‘Enhancing Theory of Mind with Complementation Training’ (with Delage), The International Clinical Phonetics and Linguistics Association (ICPLA), October **2018**.

‘Working memory training to improve syntax: A training study in children with specific language impairment’ (with Delage & Stanford), The International Clinical Phonetics and Linguistics Association (ICPLA), October **2018**, University of Malta, Malta.

‘Linguistic signatures of mentalizing in autism and beyond’ (**Plenary talk**), Developmental Language Disorders Conference (DevO), Universidad Nacional de Educación a Distancia, Madrid, September **2018**.

‘Links between Theory of Mind, Executive Functions and Language Skills in Bilingual Children with Autism Spectrum Disorders’ (with Peristeri, Baldimtsi and Tsimpli), Bilingualism Matters Symposium, September **2018**, University of Edinburgh, U.K.

‘Number, gender and animacy: Featural mismatches and the comprehension of relative clauses in French’ (with Bentea), Romance Turn 9, September **2018**, Bucharest, Romania.

‘Language for thought: experimental insights’, International Congress of Linguists 20, July **2018**, Cape Town, South Africa.

‘Theory of Mind in bilingual children with Autism’ (with Tsimpli, Peristeri and Baldimtsi), Language Abilities in Children with Autism Workshop, June **2018**, University of Reading, U.K.

‘Reconsidering the roles of socio-cognitive processes in lexical acquisition in children with Autism Spectrum Disorder’ (with Ostaschenko & Kissine), Language Abilities in Children with Autism Workshop, June **2018**, University of Reading, U.K.

‘Featural mismatches and the comprehension of relative clauses in French: Comparing gender, number and animacy’ (with Bentea), Child Language Symposium, June **2018**, Centre for Literacy and Multilingualism, University of Reading, U.K.

‘Syntax and Theory of Mind’, Symposium ‘On links between language development and extra-linguistic cognitive knowledge: What we can learn from autism ?’, Boston University Conference on Language Acquisition, November **2017**.

‘Thinking about thoughts : The role of language’ (invited talk), Universitat Pompeu Fabra, Departament de Traducció i Ciències del Llenguatge, **July 2017**, Barcelona, Spain.

‘Complement syntax and Executive Functions: Teasing apart their contributions to Theory of Mind’, (with Burnel, Perrone, Baciú, Reboul), International Congress for the Study of Child Language (IASCL), Symposium : ‘What is the relationship between Executive Function and language development?’ University of Lyon, France, July **2017**.

‘Role of two embedded syntaxes for belief attribution in adults with typical development and with autism: A behavioral experiment’ (with Burnel, Perrone, Reboul and Bacui), 24th Annual Meeting of the Cognitive Neuroscience Society (CNS 2017), March **2017**, San Francisco, U.S.A.

‘Now you hear it, now you don’t: Number mismatch in the comprehension of relative clauses in French’ (with Bentea), Boston University Conference on Language Development (BUCLD), November **2016**, Boston, MA, U.S.A.

‘Passives in French-speaking children with Autism Spectrum Disorder’ (with Delage, Prévost & Tuller), The Romance Turn, September **2016**, University of Barcelona, Spain.

‘Now you hear it, now you don’t: Number mismatch in the comprehension of relative clauses in French’ (with Bentea), The Romance Turn, September **2016**, University of Barcelona, Spain.

‘Implementation of a low-level verbal scale for theory of mind assessment in children’ (with Burnel, Perrone, Reboul and Bacui), Groupe de Reflexion en Psychologie Cognitive, Université Savoie Mont Blanc, Chambéry, June **2016**.

‘The Language-Cognition Interface: Insights from typical and atypical development’ (**invited talk**), February 2016, Laboratory of Psychology and Neurocognition, UMR 5105, April **2016**, University of Grenoble, France.

‘Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses’ (with Guasti and Bentea), Boston University Conference on Language Development (BUCLD), November **2015**, Boston, MA, U.S.A.

‘Cross-linguistic variation in the acquisition of clitics: Evidence from French and Catalan’ (with Gavarro & Delage), Boston University Conference on Language Development (BUCLD), November **2015**, Boston, MA, U.S.A.

‘Out of sight, not out of mind: The impact of unexpressed features on children’s performance with relative clauses’ (with Bentea), The Romance Turn, October **2015**, University of Venice, Italy.

‘Not committing has its advantages: Facilitating children’s comprehension of object A’-dependencies is one of them’ (with Bentea), The Romance Turn, October **2015**, University of Venice, Italy.

‘Predictions of the Unique Checking Constraint for the acquisition of clitics: A cross-linguistic study of French and Catalan’, (with Gavarro & Delage), Generative Approaches to Language Acquisition (GALA), September **2015**, University of Nantes, France.

‘Linguistic Determinism and Autism Spectrum Disorders’ (**invited talk**), L’École thématique du CNRS - Université d’été (summer school training), "Représentations du langage et représentations de l’esprit: histoire et épistémologie", September **2015**, Hyères, France.

‘When intervention gets tough, set-restriction gets going: The facilitating role of set-restriction on children's comprehension of object A'-dependencies’, (with Bentea), Generative Approaches to Language Acquisition (GALA), September **2015**, University of Nantes, France.

‘The Language-Cognition Interface in ASD: Complement Sentences and False-Belief Reasoning’ (with Burnel and Reboul), International Meeting for Autism Research (IMFAR), Salt Lake City, U.S.A., May **2015**.

‘Grammar & Cognition in Autism Spectrum Disorders’ (**invited talk**), General Linguistics Department, University of Barcelona, April **2015**.

‘Liens entre théorie de l’esprit et syntaxe des complétives chez les enfants à développement typique et avec troubles du spectre autistique’ (with Burnel and Reboul), Theory of Mind and Language Conference, Aix-en-Provence, France, March **2015**.

‘The acquisition of the aspectual zone in Jamaican Creole’ (with De Lisser), Formal Approaches to Creole Languages (FACS), November **2014**, Paris, France.

‘Language for mentalizing: A study of Autism Spectrum Disorders’, (with Franck), Boston University Conference on Language Development (BUCLD), November **2014**, Boston, MA, U.S.A.

‘Questionable restrictions: Explaining away children’s comprehension difficulties’, (with Bentea), Language Acquisition in Different Circumstances, September **2014**, Udine, Italy.

‘Which ‘which’-questions are easy? A study from French acquisition’ (with Bentea), Romance Turn, September **2014**, Palma de Mallorca, Spain.

‘*Beta liet dan neva*: The Story of Early Subject-drop in Jamaican Creole’ (with De Lisser, Rizzi and Shlonsky), the Summer Meeting of The Society for Caribbean Linguistics (SCL), the Society for Pidgin and Creole Linguistics (SPCL), and the Associação Crioulos de Base Lexical Portuguesa e Espanhola (ACBLPE), August **2014**, Aruba.

‘Investigating syntax in autism: Comparisons with SLI, links with cognition’ (**invited talk**, with Delage), International Congress for the Study of Child Language (IASCL), Symposium entitled ‘Grammatical and pragmatic abilities in high-functioning children with Autism Spectrum Disorder (ASD): which ones are impaired and why?’, July **2014**, University of Amsterdam, The Netherlands.

‘Are Creoles Exceptional? Insights from Early Null Subjects’, (**invited talk**, with Delisser, Shlonsky and Rizzi), Groupe de Recherche de Grammaires Créoles (GRGC), February **2014**. University of Paris 8, Paris, France.

‘Disentangling complexity in the acquisition of accusative clitics’ (with Hélène Delage), Psycholinguistics Lab Meeting, Department of Psychology, December **2013**, University of Geneva, Switzerland.

‘Children Don't Like Restrictions: Evidence from the Acquisition of Object A'-dependencies in French’, (with Bentea), Boston University Conference on Language Development (BUCLD), November **2013**, Boston, MA, U.S.A.

‘Explaining the complexity of 3rd person accusative clitics in the acquisition of French’, (with Delage), Going Romance Conference, November **2013**, University of Amsterdam, The Netherlands.

‘Intervention effects in typical language development and autism: A common complexity metric’, (with Franck), Architectures and Mechanisms for Language Processing (Amlap), September **2013**, Marseille, France.

‘Memory Resources and the Processing of A’-dependencies in Child French’ (with Bentea), Working Memory Resources in Language Processing and Acquisition, XLVII Congresso Internazionale SLI 2013, September **2013**, Salerno, Italy.

‘SLI, Dyslexia, Autism: How do their syntactic profiles relate to working memory?’ (with Delage), Working Memory Resources in Language Processing and Acquisition, XLVII Congresso Internazionale SLI 2013, September **2013**, Salerno, Italy.

‘Refining Intervention: The Acquisition of Featural Relations in Object A’-dependencies’ (with Bentea), Generative Approaches to Language Acquisition (GALA), September **2013**, University of Oldenburg, Germany.

‘Intervention in typical language development and autism: A common metric’, (with Franck), Generative Approaches to Language Acquisition (GALA), September **2013**, University of Oldenburg, Germany.

‘Clitics across pathologies: Investigating the syntactic phenotypes of Autism, SLI and Developmental Dyslexia’ (with Delage), Generative Approaches to Language Acquisition (GALA), September **2013**, University of Oldenburg, Germany.

‘Atoms of Intervention in the Acquisition of A’-dependencies’ (with Bentea), The International Congress of Linguists, Syntax Session, July **2013**, University of Geneva, Switzerland.

‘Syntax, Theory of Mind and Executive Functioning in Autism: Revisiting the Links (with Franck), The International Congress of Linguists, Workshop on Language and Mind in Autism, July **2013**, University of Geneva, Switzerland.

‘SLI, Dyslexia, Autism: Do the syntactic profiles overlap?’ (with Delage), The International Congress of Linguists, Workshop on Language and Mind in Autism, July **2013**, University of Geneva, Switzerland.

‘Baby Feats: A Syntactic Study on the Acquisition of Jamaican Creole’ (with Delisser, Shlonsky and Rizzi), Summer Meeting of The Society of Pidgin and Creole Linguistics (SPCL), June **2013**, University of Lisbon, Portugal.

‘The Acquisition of Jamaican Creole’ (with Delisser, Shlonsky and Rizzi), Creole Network Meeting, ZAS, Berlin, Germany, May **2013**.

‘Atoms of Intervention in French A’-dependencies’ (with Bentea), the Linguistic Symposium on Romance Languages, April **2013**, City University of New York, U.S.A.

‘Intervention effects in the acquisition of free and headed A’-dependencies’, Rencontres d’Automne de Linguistique Formelle: Langage, Langues et Cognition (RALFe), November **2012**, Université Paris 8 / CNRS, France.

‘Atypical Subject Relative Clause Processing in Children with Autism’ (with Franck), Architectures and Mechanisms for Language Processing (Amlap), September **2012**, Riva del Garda, Italy.

‘To Move or Not To Move: The role of Optionality in the Acquisition of A’-dependencies in French’ (with Bentea), Romance Turn, July **2012**, University de Lisbon, Portugal.

‘The representation of Exhaustive Focus in Jamaican Creole’ (**invited talk**, with Ur Shlonsky), Syntactic Cartography Workshop, June **2012**, University of Geneva, Switzerland.

‘Investigating Syntax in Autism Spectrum Disorders: A Study with Relative Clauses’, (with Haddjikhani, Hippolyte Iglesias and Zufferey), Innovative Research in Autism (IRIA), May **2012**, University of Tours, France.

‘Movement and Intervention in French Acquisition’ (with Bentea), Research Seminar, University of Geneva, March **2012**, Geneva, Switzerland.

‘A’-Dependencies in French: A Study from Acquisition’ (with Bentea), Going Romance, December **2011**, University of Utrecht, The Netherlands.

‘Investigating Syntactic Impairment in Autism’ (with Zufferey), Generative Approaches to Language Acquisition (GALA), September **2011**, Thessaloniki, Greece.

‘Tense, Modality and Aspect in Creole’, talk given in the frame of the Erasmus Programme, The Department of Linguistics, Aristotle University, September **2011**, Thessaloniki, Greece.

‘Investigating Syntactic Impairment in Autism: An experiment with relative clauses’ (with Zufferey), 6èmes journées de linguistique Suisse, December **2010**, Neuchâtel, Switzerland.

‘L’interface syntaxe-pragmatique dans l’autisme’ (**invited talk**, with Zufferey), Centre National de Recherche Scientifique (CNRS), December **2009**, Lyon, France.

‘Syntax in Autism: delayed or impaired?’ (**invited talk**, with Zufferey), Centre National de Recherche Scientifique (CNRS), June **2009**, Lyon, France.

‘The Nature of Syntactic Impairment in Autism’ (with Zufferey), Swiss Workshop in Generative Grammar (SWIGG), April 2009, Neuchâtel, Switzerland.

Outreach activities: Written

2016 DELAGE, H. & DURRLEMAN, S. From language to cognition and vice-versa: Relationships between syntax, working memory and theory of mind in Specific Language Impairment and in Autism. *Actes des Entretiens de Bichat*.

- 2015 DELAGE, H. & **DURRLEMAN, S. (eds.)** *Langage et cognition dans l'autisme: Recueil de contributions scientifiques à destination des cliniciens*. Editions De Boeck. **(Book in layman's terms for parents and clinicians)**.
- 2015 DELAGE, H. & **DURRLEMAN, S.** Autisme, dysphasie et dyslexie : Y a-t-il convergence des profils langagiers ? *Langage et cognition dans l'autisme: Recueil de contributions scientifiques à destination des cliniciens*. Editions De Boeck, Paris.
- 2015 **DURRLEMAN, S.** & FRANCK, J. 'Langage, Fonctions Exécutives et Théorie de l'Esprit dans l'Autisme'. *Langage et cognition dans l'autisme: Recueil de contributions scientifiques à destination des cliniciens*. Editions De Boeck, Paris.

Outreach activities: Presentations

'Entraîner la mémoire de travail chez l'enfant avec TDL : Quelle efficacité sur le langage ?' (with Hélène Delage & Emily Stanford), 10th European Congress of Speech and Language Therapy, May **2018**, Cascais, Portugal.

La théorie de l'esprit peut-elle s'améliorer grâce à un entraînement grammatical ? Une étude chez les enfants atteints de troubles du spectre autistique et de troubles spécifiques du langage, (with Hélène Delage & Peggy Gatignol). Congrès de L'Union Nationale pour le Développement de la Recherche et de l'Evaluation en Orthophonie (UNADREO), December **2017**, Paris, France.

Entraîner la mémoire de travail pour améliorer la syntaxe : Une étude d'entraînement chez les enfants présentant un trouble spécifique du langage ou un trouble du spectre autistique. (with Hélène Delage & Peggy Gatignol). Congrès de L'Union Nationale pour le Développement de la Recherche et de l'Evaluation en Orthophonie (UNADREO), December **2017**, Paris, France.

'Une intervention linguistique pour améliorer la théorie de l'esprit chez les enfants avec trouble du spectre autistique et trouble développemental du langage' Talk given at the continuous training workshop for speech and language pathologists entitled : « De la recherche à la clinique logopédique : Apports des recherches menées au sein de la Maîtrise Universitaire en Logopédie ». Faculté de Psychologie et des Sciences de l'Education, Uni Mail, November, **2018**, Geneva, Switzerland.

'Relations entre syntaxe, mémoire de travail et théorie de l'esprit: Entraînements ciblés chez les enfants avec trouble spécifique du langage et autisme' (with Hélène Delage), Colloque du Réseau de Santé Dys/10, Hôpital Femme Mère Enfant & University of Lyon, May **2017**, Lyon, France.

'Mémoire de travail et syntaxe chez les enfants avec TSL et TSA' (with Hélène Delage), Journée Scientifique sur la rééducation neurocognitive chez l'enfant, conference organised by Filière DéfiScience, December **2016**, Lyon, France.

'La théorie de l'esprit peut-elle s'améliorer grâce à un entraînement grammatical ? Une étude chez les enfants atteints de troubles du spectre autistique et de troubles spécifiques du langage' (with Hélène Delage), Congrès international en orthophonie et en audiologie, November **2016**, University of Montreal, Canada.

'Entraîner la mémoire de travail pour améliorer la syntaxe : Quel intérêt pour les enfants présentant un trouble spécifique du langage ou un trouble du spectre autistique ?' (with Nadine Chappalley and Hélène Delage), Congrès international en orthophonie et en audiologie, November **2016**, University of Montreal, Canada.

'Du langage à la cognition et vice-versa: Relations entre syntaxe, mémoire de travail et théorie de l'esprit dans le trouble spécifique du langage et dans l'autisme' (**invited talk**, with Hélène Delage), Septembre **2016**, l'Université Pierre et Marie Curie, La Pitié Salpêtrière, Paris, France.

‘La relation syntaxe-cognition dans l'autisme’ (**invited talk**), training conference for Speech-Language Pathologists entitled: ‘Pragmatique et communication; de la dysphasie aux TED’, June **2014**, Réseau DYS/10, Lyon, France.

‘Langage, théorie de l’esprit et autisme’, (**invited talk**), Colloquium for parents and practitioners entitled ‘Recherches actuelles en Autisme’, Haute Ecole de Travail Social et de la Santé (EESP), January **2014**, Lausanne, Switzerland.

2019 DELISSER, T., DURRLEMAN, S., SHLONSKY, U., RIZZI, L. 'Jamaican DeLisser Corpus'
A longitudinal corpus of Jamaican Creole child speech.
<https://childes.talkbank.org/access/Other/Jamaican/DeLisser.html>