

2019 Fall Semester(tentative)

Proposed Curriculum for Law programme

Course	Level	Teaching Hours	Credit	Description
Basic Chinese	Postgraduate	54	3	Basic Chinese is an exclusively practice-oriented course. Its purpose is to help you, the international student studying in China, to understand, speak, and write Chinese, culminating, we hope, in mastering the skills to conduct academic studies in Chinese within the context of a Chinese university. To this end, the course is organized around a dozen topics, such as greetings, description of a school and family, going to the doctor, dining in a cafeteria, completing business transactions in a bank and airline ticket office, expressing personal feelings and preferences, etc., moving progressively from the simple to the more complicated. Along the way, you are strongly encouraged, in fact, required to participate in practice sessions, in classroom discussions, and in raising questions and / or sharing learning experiences concerning the subject matter at hand. In addition, you are encouraged to talk to native speakers of Chinese on the campus, in the park, at the subway station, or in any other public place, using all the newly acquired words or expressions of Chinese at your disposal. After all, this is how a language is picked up and ultimately mastered. There is, to be sure, no shortcut.

Chinese Civil Law	Postgraduate	54	3	At the time when both international investment legal regime and the Chinese foreign investment law are changing, the course is designed to discuss the most frontier issues in the field: the possibility of an international investment treaty, the balance between the protection of investors and the regulatory power of the States, China's discourse power in the field, etc.
Chinese Company and Securities Law	Postgraduate	54	3	The primary objective of this course is to help students develop a general understanding of the legal and regulatory framework for forming, running, and listing a company in China, as well as major legal and regulatory requirements for corporate governance of listed companies, particularly those aimed at protecting the rights of shareholders and curtaining market misconduct.
Dispute Settlement Mechanism in International Economic Law	Postgraduate	36	2	There are kinds of dispute settlement mechanisms in the world. To some extent, the dispute settlement mechanism is an indispensable part in international law. It is the pillar of the multilateral trade mechanism and is quite unique in the development of economic globalization. It is uniform, efficient and mandatory. Every dispute settlement mechanism has its own principles, institutions and solutions.
Chinese Culture & Chinese Legal Culture	Postgraduate	54	3	The course is specially designed for overseas students with English as the teaching language. The course will provide an introduction to the development of Chinese legal culture and selectively research into main contents and features for students to have basic but systematic knowledge about Chinese legal culture, which will pave the way for students to further study Chinese law.
Chinese Legal System	Postgraduate	36	2	This course is a survey of contemporary Chinese law and legal institutions in China. It will provide an overview of legal system of China, from its cultural basis to modernization. A major focus of the course will be the ways in which Chinese laws and legal institutions have evolved since the beginning of the reform era in the late 1970s, and the major challenges faced today.

Intellectual Property Law	Postgraduate	36	2	This unit gives you the opportunity to get an outline of the diverse areas of intellectual property (IP) law and practice that make up the modern day commercial transactions both in public and private sector in the People's Republic of China (China) in particular, and for you to explore one specific area in a greater depth, through a research paper or case discussion or presentation.
---------------------------	--------------	----	---	--

Proposed Curriculum for Public Administration

Course	Level	Teaching Hours	Credit	Description
Governments and Politics In Contemporary China	Postgraduate	72	4	The subject focuses principally on issues of contemporary Chinese politics, while also tries to introduce contemporary Chinese society to the international students. On completion of this module, students should be able to demonstrate an advanced, interdisciplinary understanding of the contemporary Chinese government and politics. Students should be able to question and discuss the important issues and characteristics of Chinese politics. Throughout the module students will be asked to develop reasoned arguments and exercise critical judgment, manage their own learning and make use of constructive feedback.
Political Science	Postgraduate	36	2	This course is designed for graduate students of political science, focusing on research methodology and a series of substantive issues in comparative politics. Objectives of the course include: (1) To introduce students to the classical and essential theories of contemporary political science. Selected substantive topics of comparative politics compose the major part of the course, including state and state capacity, political regime and transitions, political conflict, welfare states and redistribution, parties and voters as well as intergovernmental relations and fiscal federalism. (2) To familiarize students with various approaches and methods for the research of political science. Students will be introduced to political methodology specifically in the first part of the course and be exposed to the practice of them in the empirical discussions that follow. (3) To develop the academic skills of the

				students, including literature review, presentation, discussion, research design and writing. The course will be run as a seminar, so active participation is required. Students must read the assigned materials closely ahead of each class and present their review according to the schedule. Students should also design their own research and write a research paper using original and secondary materials. Presentation and discussion will be held to help refine the draft at the end of the semester.
Public Management	Postgraduate	54	3	Public management is designed for international graduate students to understand the basic situation of contemporary social governance, focusing on research methodology and a series of substantive issues in public affairs management. Objectives of the course include: (1) To introduce students to the classical and essential theories of contemporary Public management. (2) To understand the impact of the contemporary information society and the global economic integration on the management of public management. (3) To familiarize students with various approaches and methods for the research of management, economics, politics, law and so on. (4) To analyze and solve the problems of public management and public policy, to meet the needs of market economy and the new situation. (5) To develop the academic skills of the students, including literature review, presentation, discussion, research design and writing.

Proposed Curriculum for Business Programme

Course	Level	Teaching Hours	Credit	Description
Supply Chain Logistics Management	Undergraduate	32	2	The course focuses principally on issues of supply chain management , which include the management of material flows, information flows and financial flows that linked in multiple business entities (companies). Students should be able to analyze the basic concepts & important managerial issues in Supply Chain, to understand basic models / tools to realize trade-off in SCM,to discuss different supply chain strategies & practices (e.g., Vendor Managed Inventory, Postponement Strategy, supply chain contracts and E-business and SC). And this course also provide key tools to identify, analyze and resolve typical problems which arise in managing Supply Chain. Throughout the key different modules students will be asked to develop and exercise critical judgment, and make use of constructive feedback in SC.
Introduction to Taxation of China	Undergraduate	32	2	This course will mainly introduce the basic structure and characteristics of China's tax system, the relationship between taxation and economic development, social and people's livelihood, the basic principles of value-added tax, consumption tax, customs duties, corporate income tax, personal income tax, property tax and other tax systems, taxation system and application. The focus is on corporate income tax and personal income tax related to foreign residents and foreign-invested enterprises. Through lectures and case studies, this course will provide students with an understanding of taxations while doing business in China.

International Business Law	Undergraduate	32	2	The IBL course is for students who are interested in exploring the interactions between the laws, the international business transactions and the international political relations, and the influence of cultures in these different relationships. During the course study, students will learn what the international law is, how the laws and the politics interact with each other, the rights of individuals in the international law, the state responsibility, the multinational enterprise and relevant regulations, foreign investment laws and codes, WTO and multilateral trade agreements, and China's roles in the international law, etc.
Chinese Language	Undergraduate	64	4	The subject focuses principally on basic knowledge of Chinese language for business communication. Upon completion of this module, students are expected to have a general understanding of Chinese linguistic system, including its pronunciation, basic lexical and syntactic features and written structures. Throughout the modules, students will receive knowledge and training of Chinese language on selected topics ranging from greetings, shopping, scheduling an appointment, job-seeking, bargaining etc. relevant to common business activities. Along with language instructing, students are encouraged to contextualize their language learning with cross-cultural perspectives, gaining insight into the cultural distinctiveness of Chinese language.
Electronic Commerce Innovation and Entrepreneurship Management	Undergraduate	32	2	This course will provide students with an exposure to the major issues and debates in the electronic commerce, including explanation of what EC is, how it's being conducted and managed, and how to assess its major opportunities, limitations, issues, and risks—all from a managerial perspective that helps make EC relevant to majors and non-majors alike. The first half of the course will focus on the knowledge and the second half will cover several outstanding firms as the cases. This course will provide students with appropriate and adequate background

				knowledge on e-commerce knowledge and e-commerce processes and methods that could be used in the development of their managerial perspective as well as in the various scientific projects they would undertake later in their academic careers.
--	--	--	--	--