

Written self-evaluation to conclude the Project for Self-guided Language Learning

The self-evaluation of your experience of self-guided language learning should be formulated as a two-to-three page final report. You may write it in German, French, English, Italian, Spanish, or Portuguese.

This is a summary and self-assessment of how you implemented your self-guided learning project. For your assessment, you may rely, on the one hand, on entries both in your learning log during the learning process (planning, goals, materials used, activities, reflections, and evaluations) and in the checklists for self-evaluation. On the other hand, more general considerations may serve to reflect your experience of and conclusions about this self-guided language-learning process.

You should also provide telling examples for the way you worked as well as examples of especially satisfying learning moments (e.g., because of successful learning) or on the contrary, of difficult learning moments that perhaps led you to change your learning strategy. More broadly stated, the examples should be of situations that made you aware of your responsibility for your self-guided learning with regard to setting goals, materials (include title or links), learning strategies, self-motivation, and learning progress.

Finally, we would appreciate receiving a feedback on the learning advice.

Furthermore, you should stick to Grice's four conversation maxims:
Say only what is *informative*, *true* and *relevant*, and say it *clearly*!

This text may later be used in an anonymous form for scientific research on self-guided learning.

If you need a grade, this text will serve as the basis for assessment.

The following criteria will be used for the assessment:

- The ability to **reflect on** and **evaluate** both the completed project as a whole and decisive learning moments on their own;
- The ability to **describe** situations that were decisive and meaningful for the learning process;
- The abilities to **analyse** and **present arguments for**
 - the reasons for your selection of materials and learning techniques (and eventual changes) and
 - how you guided the learning process (especially regarding motivation).