Learning Plan,
Learning Log with Self-evaluation   **Name:**   *Barbara Müller*   **Target Language:**   *English*

Learning Plan: Which skills, which contents, with which materials, when, how often, where, with whom, with which strategies?   **Date:** *23.9.20XX*
I intend to improve primarily my reading and writing. I will learn the reading and writing strategies in "Study Skills in English» (EFL-m-11.31) and "Fit fürs Studium" (DaF-m-91.2) and will use academic texts from my field of studies, which I must read and then summarize in writing. I also want to expand my technical vocabulary and would like to try the strategies in "Sprachen lernen - Der Schlüssel zur richtigen Technik" (DaF-m-91.3). I will work on my project a minimum of 6 hrs a week (3-4 times for 1-2 hrs) at the Self-access Centre or at home.

Date	Time, Dur.	Goals, Materials, Activities	Self-evaluation, critical reflections
23.9. 2017	*9-11h 2h*	*Fill in the checklists, try out the proposed learning resources, choose the learning material, write the learning plan*	*First I want to get acquainted with the strategies for reading, writing and vocabulary training and apply them directly to my study texts. I'll have a look at the other material later. I am curious and feel very motivated.*
24.9.	*16-18:30 2½ hrs*	*Read the chapters on reading strategies in "Study skills" und "Fit fürs Studium."*	*Learned useful reading strategies. Good helps in "Study skills" were predicting and surveying, also skimming and scanning, and in "Fit fürs Studium", the methods of organizing and extracting information.*
26.9.	*10-12:00 2 hrs*	*Work on article X from journal Y in my field with the reading strategies.*	*Used predicting, skimming and scanning; wrote key words and summarized each paragraph briefly in sentence form. Understood the article well.*
28.9.	*17-18:00 1 hr*	*Use the vocabulary-learning strategy from the book: Write the vocabulary on A-7 cards.*	*Wrote the most important new terms with pronunciation, contextual clues and an example sentence on A-7 cards and pasted a corresponding picture as a visual memory aid on each. Will review them when underway.*
1.10.	*16-18:00 2 hrs*	*Use a writing strategy: Summarize Article X from Journal Y in English.*	*Wrote whole summary. Now understand what it's about better. Want to correct it with my tandem partner and then discuss it with my fellow student.*
3.10.	*18-19:30 1½ hrs*	*Correct excerpts and summary with my tandem partner.*	*Talked about mistakes: marked the many mistakes and noted them with their corrections in my notebook. Must still do related exercises in the grammar book.*
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30.1. 2018	*14-17:30 3,5 hrs*	*Fill in the checklists, write final report.*	*This overview has let me see much more clearly now which strategies for which of the individual skills make learning more effective and which strategies aren't suitable for me. I also have learnt a lot about my learning preferences. And I feel much safer with my English now.*
Total	*... hrs*		