

Skala, Deskriptoren nach Schwierigkeit geordnet

Hörverstehen/Interaktion/mündliche Produktion

RANK ORDER ITEM SCALE

Logit: Wert für die Schwierigkeit des Items

No: Itemnummer; Items mit zwei Nummern wurden in beiden Untersuchungsjahren in den Fragebogen verwendet (Zusatz „x“ Nummerierung im Untersuchungsjahr 1994).

Q: Fragebogen, auf dem das Item enthalten war. Wenn zwei Fragebogen angegeben sind, war das betreffende Item als Anker-Item auf benachbarten Fragebogen enthalten (Abkürzungen für die Fragebogen/Niveaus: siehe Abkürzungsverzeichnis).

Err: Standardmessfehler (Standard error of measurement) in Logits ausgedrückt

Fit: 1.0 zeigt vollkommenen Fit an; weniger als 1.0 Overfit, über 1.5 signifikanten Misfit; Items mit einem Misfit über 1.75 wurden ausgeschlossen.

Std: Standardisierte Residuen. Vollkommener Fit ist 0.0, Overfit wird durch Minuswerte angezeigt, -2.0 bedeutet signifikanten Overfit. Positive Werte über 2.0: deutlicher Misfit.

Fett-, Normal- und *Kursivschrift* kennzeichnen Qualitätsstufen. Zur Definition siehe separate Erklärungen.

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
		N10 MASTERY								
4.68	272x 176	Has a good command of idiomatic expressions and colloquialisms with awareness of connotative level of meaning.	E	.24	.71	-1.73	M	.43	1.31	1.12
4.38	237x 172	Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of modification devices.	I/E	.24	.58	-2.59	M	.44	.52	-1.65
4.27	264x 167	Can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it.	E	.24	.76	-1.33	M	.43	1.53	1.29
4.23	170	Can substitute an equivalent term for a word he/she can't recall so smoothly that it is scarcely noticeable.					M	.43	.69	-.99
4.23	174	Shows great flexibility reformulating ideas in differing linguistic forms to give emphasis, to differentiate and to eliminate ambiguity.					M	.43	.72	-.88
4.05	407	Can understand and summarise orally information from different spoken sources, reconstructing arguments and accounts in a coherent presentation of the overall result.					M	.43	1.21	.54
3.90		MASTERY CUT-OFF								
		N9 EFFECTIVENESS								
3.61	266x 173	Can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.	E	.25	.73	-1.51	M	.42	.68	-1.03
3.51	260x	Can select a suitable phrase from a fluent repertoire of discourse functions to preface his remarks in order to get the floor, or to gain time and keep it whilst thinking.	E	.25	.66	-1.95				
3.38	235	Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.					E/M	.16	.88	-1.00

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3.33	238	Can extract specific details from poor quality, audibly distorted public announcements, e.g. in a station, sports stadium etc.					M	.42	1.23	.60
3.30	271x 175	Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; Little obvious searching for expressions or avoidance strategies.	E	.25	.83	-.95	M	.42	.63	-1.19
3.18	268x 161	Can produce clear, smoothly-flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices.	E	.25	.90	-.56	E	.16	.84	-1.37
3.02	232	<i>Can understand complex technical information, such as operating instructions, specifications for familiar products and services.</i>					<i>E/M</i>	.16	1.29	2.15
2.98	177	Can consistently maintain a high degree of grammatical accuracy; errors are rare and difficult to spot.					M	.42	.97	-.10
2.93	253x	<i>Can give clear detailed descriptions of complex subjects.</i>	<i>E</i>	.25	1.71	3.07				
2.87	251x	Can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.	E	.25	1.34	1.62				
2.81	236	<i>Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.</i>					<i>E/M</i>	.16	.89	-.95
2.80	169	Can give elaborate descriptions and narratives, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.					M	.42	1.38	.93
2.80	406	Can read and summarise orally long, demanding texts.					M	.42	.56	-1.43
2.80	EFFECTIVENESS CUT-OFF									
	N8 VANTAGE PLUS									
2.74	265x	Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech.	E	.25	1.36	1.70				
2.56	257x 231	<i>Can keep up with an animated conversation between native speakers.</i>	<i>E</i>	.25	1.24	1.16	<i>E</i>	.16	1.01	.11
2.49	261x	Can relate own contribution skilfully to those of other speakers.	E	.25	.74	-1.54				
2.43	193x 157	<i>Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident.</i>	<i>T2/I</i>	.25	1.20	.99	<i>E</i>	.16	1.35	2.62
2.42	171	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.					M	.42	1.26	.65
2.42	241	Can follow films employing a considerable degree of slang and idiomatic usage.					M	.42	1.24	.60
2.39	273x 164	Good grammatical control; occasional "slips" or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	E	.26	1.12	.62	<i>E/M</i>	.42	.72	-.84

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
2.30	243x	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	E	.25	.95	-.26				
2.25	240	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.					M	.43	1.19	.47
2.18	236x	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	I/E	.25	1.33	1.59				
2.17	269x 162	Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	E	.26	.69	-1.82	E	.16	.97	-.24
2.11	208x	Can state clearly the limits to a concession.	I	.26	.74	-1.40				
2.09	223x	Can adopt a level of formality appropriate to the circumstances.	I	.25	.90	-.50				
2.07	165	Can express his/her ideas and opinions with precision, present and respond to complex lines of reasoning convincingly.					M	.43	.70	-.92
2.04	270x 163	<i>Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.</i>	E	.26	.90	-.52	E	.16	1.21	1.63
2.02	224x	Can use a limited number of cohesive devices to link sentences together smoothly into clear, connected discourse.	I	.26	.60	-2.34				
1.89	155	<i>Can vary formulation of what he/she wants to say and can use some complex sentence forms.</i>					E	.16	1.10	.78
1.78	241x	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics.	E	.26	.84	-.90				
1.74 VANTAGE PLUS CUT-OFF										
		N7 VANTAGE								
1.72	166	Can intervene appropriately in discussion, exploiting a variety of suitable language to do so.					M	.43	.43	-1.96
1.71	242x	Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	E	.26	1.30	1.44				
1.69	222x 154	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he or she searches for patterns and expressions, there are few noticeably long pauses.	I	.26	.77	-1.21	E	.16	1.12	.93
1.64	199x 150	Can adjust to the changes of direction, style and emphasis normally found in conversation.	T2/I	.26	.82	-.96	I/E	.16	.85	-1.27
1.63	250x	Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker.	E	.26	.82	-.97				
1.58	259x 159	<i>Can initiate, maintain and end discourse naturally with effective turn-taking.</i>	E	.26	1.40	1.83	E	.16	.98	-.13
1.57	230	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.					E	.16	.90	-.83

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1.53	168	Can develop a clear argument, expanding and supporting his/her points of view with subsidiary points and relevant examples.					M	.44	.98	-.06
1.52	218	<i>Can understand most TV news and current affairs programmes.</i>					T/I	.15	1.26	2.23
1.50	221x 147	<i>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without imposing strain on either party.</i>	I	.26	.91	-.45	I/E	.16	1.02	.13
1.50	160	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.					E	.16	1.06	.47
1.50	404	<i>Can read and summarise orally a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes.</i>					I/E	.16	1.02	.19
1.43	405	Can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.					E	.16	1.11	.85
1.36	197x	<i>Can help the discussion along on familiar ground confirming comprehension, inviting others in, etc.</i>	T2/I	.26	1.62	2.60				
1.33	233	Can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.					E/M	.16	.85	-1.29
1.31	229	Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.					I/E	.16	.81	-1.63
1.31	234	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.					E/M	.16	1.10	.77
1.30	263x	Can generally correct slips and errors if he becomes conscious of them.	E	.26	1.25	1.18				
1.30	206x 146	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	I	.26	.62	-2.23	I/E	.16	.82	-1.57
1.24	235x	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	I/E	.26	.75	-1.38				
1.23	255x	Can speculate about causes, consequences, hypothetical situations.	E	.26	.67	-1.88				
1.23	196x 148	Can use stock phrases (e.g. "That's a difficult question to answer") to gain time and keep the turn whilst formulating what to say.	T2/I	.26	1.07	.33	I/E	.16	1.07	.52
1.22	135x	Can explain a problem and make it clear that his counterpart in a negotiation must make a concession.	T1	.20	.89	-.77				
1.22	403	<i>Can understand and summarise orally the plot and sequence of events in an extract from a film or play.</i>					T/I	.12	1.25	2.68
1.16	218x	Can initiate discourse, take his turn when appropriate and end conversation when he/she needs to , though he/she may not always do this elegantly.	I	.26	.65	-2.02				

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1.11	256x 224	<i>Can understand in detail what is said to him/her in the standard spoken language even in a noisy environment.</i>	E	.27	1.05	.23	I/E	.16	1.34	2.46
1.09	254x	Can develop an argument giving reasons in support of or against a particular point of view.	E	.27	.91	-.46				
1.03	181x	Can make a note of "favourite mistakes" and consciously monitor speech for it/them.	T2	.24	1.17	.87				
1.03	213x	Can construct a chain of reasoned argument.	I	.26	.95	-.25				
1.02	248x	Can converse naturally, fluently and effectively.	E	.27	.84	-.85				
1.00	222	<i>Can with some effort catch much of what is said in his/her presence, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.</i>					I	.14	1.45	3.73
0.95	242	Can understand most radio documentaries delivered in standard dialect and accurately identify the speaker's mood, tone etc.					M	.45	.89	-.30
0.92	204x 145	<i>Can engage in extended conversation in a clearly participatory fashion on most general topics.</i>	I	.26	.63	- 2.11	E	.16	.87	-1.10
0.90	139	Can use a limited number of cohesive devices to link his/her utterances, though there may be some "jumpiness" in a long contribution.					I	.14	.67	-3.56
0.76	220x	Can correct mistakes if they have led to misunderstandings.	I	.26	1.02	.08				
0.75	195x	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	T2/I	.26	.58	-2.50				
0.75	153	Can pass on a detailed piece of information reliably.					E	.16	1.08	.64
0.75	237	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise influences the ability to understand.					M	.45	1.42	.99
0.74	245x 151	Can account for and sustain his opinions in discussion by providing relevant explanations, arguments and comments.	E	.27	.68	-1.71	E	.16	.92	-.62
0.72	VANTAGE CUT-OFF									
		N6 THRESHOLD PLUS								
0.64	231x 143	Can exchange accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	I/E	.27	1.11	.48	I/E	.16	.85	-1.21
0.63	228	Can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard speech.					I/E	.16	.79	-1.83
0.57	201x	Can describe how to do something, giving detailed instructions	I	.26	.63	-2.18				
0.50	219	<i>Can understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.</i>					T/I	.14	1.14	1.27
0.43	202x	<i>Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.</i>	I	.26	.51	- 3.07				

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0.37	402	Can collate short pieces of information from several written sources and summarise them orally for somebody else.					T	.12	1.13	1.34
0.34	141	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.					I	.14	.74	-2.79
0.28	232x	Can summarise and give his or her opinion about a short story, article, talk, discussion interview, or documentary and answer further questions of detail.	I/E	.28	1.22	.95				
0.27	133	Can develop an argument well enough to be followed without difficulty most of the time.					T/I	.14	.90	-.98
0.20	117x 130	Can give brief comments on others views during discussion.	W2/T 1	.21	.88	-.82	T/I	.14	.91	-.85
0.17	140	Can explain the main points in an idea or problem with reasonable precision.					I	.14	.93	-.68
0.15	179x	Can convey meaning by qualifying a word meaning something similar (e.g. a truck for people = a bus).	T2	.24	1.05	.27				
0.14	205x 129	Can express his/her thoughts about abstract or cultural topics such as music, films.	I	.27	1.25	1.17	T/I	.14	.92	-.75
0.14	226	<i>Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</i>					I/E	.16	1.33	2.38
0.09	169x	Can explain why something is a problem.	T2	.24	.95	-.31				
0.03	142x	Can rehearse and try out new combinations and expressions, inviting feedback.	T1	.21	.92	-.56				
0.00	226x	Does not make mistakes which lead to misunderstanding; errors occur, but it is clear what he/she is trying to express.	I	.27	.73	-1.49				
-0.02	174x	Can relate basic details of unpredictable occurrences, e.g., an accident.	T2	.24	.74	-1.72				
-0.03	114x	<i>Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.</i>	W2/T 1	.21	.94	-.37				
-0.05	216	<i>Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</i>					T	.12	1.19	1.96
-0.07	229x	Can take messages communicating enquiries, explaining problems.	I	.27	1.18	.85				
-0.14	157x 149	<i>Can define the features of something concrete for which he can't remember the word.</i>	T1/T2	.24	.83	- 1.09	I/E	.16	1.12	1.45
-0.17	111	<i>Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.</i>					W	.14	1.10	.91
-0.18	168x	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.	T2	.24	1.06	.34				
-0.26	200x 136	Can communicate with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influences.	T2/I	.27	.76	-1.35	T/I	.14	1.12	1.09
-0.26	THRESHOLD PLUS CUT-OFF									
	N5 THRESHOLD									

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-0.31	140x 126	Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.	T1	.21	.84	-1.07	T	.12	.90	-1.17
-0.31	143x 134	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	T1	.21	.76	-1.65	T/I	.14	.77	-2.43
-0.35	90x	<i>Can make a complaint</i>	W2	.21	1.06	.36				
-0.38	115x	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	W2/T 1	.21	.97	-.18				
-0.39	136x	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do.	T1	.21	.88	-.80				
-0.39	137x	<i>Can briefly give reasons and explanations for opinions, plans and actions.</i>	T1	.21	.58	- 3.11				
-0.44	120x	<i>Can use a simple word meaning something similar to the concept he wants to convey and invites "correction"</i>	W2/T 1	.21	.85	- 1.01				
-0.45	125	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.					T	.12	.93	-.76
-0.50	219x	Can ask someone to clarify or elaborate what they have just said.	I	.27	1.35	1.60				
-0.52	132x	<i>Can discuss topics of interest.</i>	T1	.21	1.02	.11				
-0.56	128x	<i>Can take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.</i>	T1	.21	1.27	1.56				
-0.57	211x	<i>Can relate the plot of a book or film and describe his/her reactions.</i>	I	.27	1.00	-.01				
-0.63	223	Can understand simple technical information, such as operating instructions for everyday equipment.					I	.14	1.19	1.69
-0.65	210x	Can give detailed accounts of experiences, describing feelings and reactions.	I	.27	1.10	.49				
-0.69	145x	<i>Can link a series of shorter, discrete simple elements into a connected discourse.</i>	T1	.21	1.47	2.54				
-0.71	239x	Can write personal letters describing experiences, feelings and events in detail.	I/E	.28	1.01	.04				
-0.72	212x	Can describe dreams, hopes and ambitions.	I	.27	1.33	1.48				
-0.73	158x 135	<i>Can exploit a wide range of simple language flexibly to express much of what he or she wants to.</i>	T1/T2	.24	1.09	.51	T/I	.12	1.02	.21
-0.80	170x	Can agree and disagree politely.	T2	.25	1.33	1.67				
-0.86	134x	<i>Can seek and respond to opinion on familiar subjects.</i>	T1	.21	.87	-.86				
-0.86	184x	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts.	T2	.25	1.26	1.34				
-0.86	131x 119	Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	T1	.21	.94	-.39	W/T	.12	.90	-1.12

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-0.87	138	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.					I	.14	.76	-2.47
-0.87	207	Can listen to a short narrative and predict what will happen next.					W	.14	.95	-.54
-0.88	152x 131	<i>Can enter unprepared into conversations on familiar topics.</i>	T1/T2	.25	.78	- 1.31	T/I	.14	.91	-.90
-0.89	81x	<i>Can invite others into the discussion.</i>	W1/W 2	.21	1.51	2.69				
-0.89	118x 132	<i>Can describe events, real or imagined.</i>	W2/T 1	.21	.72	- 1.92	T/I	.14	1.04	.37
-0.91	63x	Can express or ask for opinions.	W 1	.20	.77	-1.57				
-0.92	183x	Has enough language to get by, but lexical limitations cause repetition and even difficulty with formulation at times.	T2	.25	1.07	.36				
-0.93	107x	<i>Can produce linked sentences to convey a message.</i>	W2	.22	.99	-.06				
-0.94	159x	Can use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	T1/T2	.25	1.20	.99				
-0.94	225x	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	I	.27	.93	-.37				
-0.98	167x	Can give or seek personal views and opinions in an informal discussion with friends.	T2	.25	.80	-1.14				
-0.98	166x 124	Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	T2	.25	1.21	1.08	T	.12	.91	-.95
-0.98	182x 127	Can express the main point he/she wants to make comprehensibly.	T2	.25	.71	-1.76	T	.12	.89	-1.21
-1.04	176x 215	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	T2	.25	.81	-1.07	T	.12	.95	-.51
-1.06	104x	Can foreignise a mother tongue word and ask for confirmation.	W2	.21	.93	-.44				
-1.09	215x	<i>Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.</i>	I	.27	1.16	.75				
-1.11	191x 123	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling.	T2/I	.27	1.12	.55	T	.12	1.07	.77
-1.14	154x 120	<i>Can narrate a story.</i>	T1/T2	.25	.90	-.54	W/T	.12	1.03	.31
-1.16	116x	Can express belief, opinion, agreement and disagreement.	W2/T 1	.21	.80	-1.34				
-1.17	165x	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	T2	.25	1.37	1.74				
-1.18	133x	Can discuss in a simple way how to organise an event e.g. an outing.	T1	.21	1.14	.82				

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-1.19	108	<i>Can convey simple information of immediate relevance, getting across which point he/she feels is most important.</i>					W	.14	.71	-3.09
-1.19	112	Can make him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident.					W	.14	1.12	1.14
-1.21	192x	<i>Can deal with less routine situations on public transport e.g., asking passenger where to get off for unfamiliar destination.</i>	T2/I	.27	1.76	3.02				
-1.22	401	<i>Can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.</i>					W	.14	1.29	2.61
-1.23	164x	Can ask for and follow detailed directions.	T2	.25	.74	-1.49				
-1.23	THRESHOLD CUT-OFF									
		N4 WAYSTAGE PLUS								
-1.24	69x	Can use simple techniques to start, maintain, or end a short conversation.	W 1	.20	.78	-1.48				
-1.26	39x	Can agree and disagree with others.	B/W1	.20	.75	-1.71				
-1.28	107	Can tell a story or describe something in a simple list of points.					W	.14	.75	-2.63
-1.34	112x	Can give simple directions and instructions e.g. explain how to get somewhere, how to play a game.	W2/T 1	.21	.75	-1.63				
-1.36	144x	<i>Can interact with reasonable ease in structured situations, given some help, but participation in open discussion is fairly restricted.</i>	T1	.21	1.56	2.91				
-1.44	64x	<i>Can use simple descriptive language to make brief statements about and compare objects and possessions:</i>	W1	.20	1.44	2.37				
-1.50	66x	Can give short, basic descriptions of events and activities.	W 1	.20	.60	-2.86				
-1.54	36x	<i>Can buy tickets on public transport using utterances such as "Two returns Central, please".</i>	B/ W1	.20	1.42	2.28				
-1.61	94x	Can ask and answer questions and participate in short conversations in routine contexts on topics of interest.	W 2	.21	.60	-2.70				
-1.61	97x	Can make and respond to suggestions.	W 2	.21	.63	-2.47				
-1.63	83x	Can adapt well rehearsed memorised simple phrases to particular circumstances through limited lexical substitution.	W1/ W 2	.21	1.04	.22				
-1.65	21x	Can describe pets and possessions.	B	.20	1.28	1.63				
-1.69	206	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.					W	.14	1.10	.95
-1.71	205	<i>Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.</i>					W	.14	1.35	3.15
-1.74	42x 110	<i>Can ask very simply for repetition when he or she does not understand.</i>	B/ W1	.21	.95	-.27	W	.14	1.80	5.00
-1.76	18x 106	<i>Can discuss what to do in the evening, at the weekend.</i>	B	.19	.98	-.12	W	.14	1.20	1.89
-1.77	141x	Can ask for clarification about key words not understood using stock phrases.	T1	.21	1.02	.11				

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
-1.79	111x	<i>Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping.</i>	W2/T 1	.22	.68	- 2.12				
-1.82	37x	Can ask for and give or refuse permission.	B/W1	.20	.63	-2.62				
-1.83	101x 210	<i>Can understand enough to manage simple, routine exchanges without undue effort.</i>	W2	.21	.93	-.39	W/T	.12	.95	-.56
-1.84	91x	<i>Can ask and answer questions about pastimes and past activities.</i>	W2	.21	1.08	.47				
-1.85	75x	<i>Can write very simple personal letters expressing thanks and apology.</i>	W1	.21	1.88	4.22				
-1.85	80x 118	<i>Can explain what he/she likes or dislikes about something.</i>	W1/W 2	.21	1.27	1.42	W	.14	1.12	1.13
-1.87	127x	Can get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature.	T1	.22	.59	-2.89				
-1.90	123x 121	Has a repertoire of basic language which enables him or her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	W2/T 1	.22	.75	-1.59	W/T	.12	1.05	.51
-1.91	124x 122	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	W2/T1	.22	.82	-1.13	W/T	.12	.96	-.44
-1.93	84x	Can communicate successfully on basic themes if he/she can ask for help to express what he wants to.	W1/ W2	.22	.67	-2.11				
-1.93	100x	Can describe plans and arrangements.	W2	.22	1.10	.55				
-1.95	79x	Can initiate, maintain and close simple, restricted face-to-face conversation.	W1/ W2	.21	.91	-.54				
-2.00	40x	Can describe habits and routines.	B/W1	.21	.65	-2.42				
-2.01	77x	<i>Can ask and answer questions about habits and routines.</i>	W1/W 2	.22	1.23	1.24				
-2.01	173x	Can describe past activities and personal experiences.	T2	.26	.66	-1.92				
-2.01	209x	Can give an extended description of everyday aspects of his environment e.g. people, places, a job or study experience.	I	.28	1.13	.61				
-2.06	62x	<i>Can express how he feels in simple terms.</i>	W1	.21	.45	- 4.15				
-2.08	117	<i>Can deal with practical everyday demands: finding out and passing on straightforward factual information.</i>					W/T	.12	.74	-3.06
-2.11	86x	<i>Can make him/herself understood and exchange ideas and information on familiar topics in predictable everyday situations, provided the other person helps if necessary.</i>	W2	.22	.45	- 4.06				
-2.13	85x 202	<i>Can generally identify the topic of discussion around her which is conducted slowly and clearly.</i>	W1/W 2	.22	.81	- 1.16	W	.14	.97	-.25
-2.13	138x 211	Can generally understand clear, standard speech on familiar matters directed at him, provided he/she can ask for repetition or reformulation from time to time.	T1	.22	.92	-.49	W/T	.12	.87	-1.70
-2.15	59x	Can establish social contact: greetings and farewells; introductions; giving thanks.	W1	.21	.72	-1.81				

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
-2.16	1x	Can satisfy survival and routine travel needs.	B	.19	.61	-2.83				
-2.17	27x	<i>Can use an inadequate word from his repertoire and use gesture to clarify what he wants to say.</i>	B	.20	1.50	2.62				
-2.21 WAYSTAGE PLUS CUT-OFF										
N3 WAYSTAGE										
-2.24	58x	Can answer simple questions and respond to simple statements in an interview.	W1	.21	.63	-2.49				
-2.25	16x	Can make and accept offers.	B	.19	.79	-1.42				
-2.27	109x	<i>Can write short, simple notes and messages relating to matters in areas of immediate need.</i>	W2	.22	1.51	2.52				
-2.28	51x 115	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	W1	.21	.93	-.44	W/T	.12	.95	-.54
-2.29	103x	Can recall and rehearse an appropriate set of phrases from his repertoire.	W2	.22	.77	-1.47				
-2.30	38x	Can make and respond to invitations.	B/W1	.21	.59	-2.81				
-2.30	96x	Can discuss what to do, where to go and make arrangements to meet.	W2	.22	.69	-2.02				
-2.37	31x	Has a sufficient vocabulary for coping with simple survival needs.	B	.19	.76	-1.62				
-2.37	60x	Can use simple everyday polite forms of greeting and address.	W1	.21	.89	-.69				
-2.37	72x	Has a sufficient vocabulary for the expression of basic communicative needs.	W1	.21	.92	-.45				
-2.40	15x	Can make and accept apologies.	B	.19	.82	-1.21				
-2.42	52x	Can ask for and provide everyday goods and services.	W1	.21	1.25	1.36				
-2.43	105x	Can use basic sentence patterns.	W2	.22	1.35	1.82				
-2.44	99x	Can describe people, places and possessions in simple terms.	W2	.22	1.07	.37				
-2.45	61x	<i>Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.</i>	W1	.21	2.04	4.64				
-2.45	71x	<i>Can communicate with memorised phrases, groups of a few words and single expressions and formulae.</i>	W1	.21	1.74	3.51				
-2.47	10x 102	Can ask and answer questions about what they do at work and in free time.	B	.19	.68	-2.24	W	.14	.76	-2.60
-2.51	65x	<i>Can use simple language to describe people's appearance.</i>	W1	.21	1.02	.13				
-2.53	113x	<i>Can use public transport: buses, trains, and taxis, ask for basic information, ask and give directions, and buy tickets.</i>	W2/T 1	.22	.83	- 1.06				
-2.54	25x	<i>Can ask for attention.</i>	B	.19	1.66	3.43				
-2.56	146x 113	Can use some simple structures correctly, but still systematically makes basic mistakes.	T1	.23	1.23	1.24	W	.14	1.07	.70
-2.58	5x	Can get simple information about travel.	B	.19	.62	-2.77				
-2.58	17x	<i>Can say what he/she likes and dislikes.</i>	B	.19	1.39	2.15				
-2.63	26x	Can indicate when he/she is following.	B	.19	.85	-.99				

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
-2.63	87x	<i>Can make simple transactions in shops, post offices or banks.</i>	W2	.22	1.27	1.43				
-2.65	19x 109	<i>Can describe themselves and other people.</i>	B	.19	.79	- 1.40	W	.14	.94	-.63
-2.66	30x	Can expand learned phrases through simple recombinations of their elements.	B	.19	.75	-1.73				
-2.66	153x	Can describe their family, living conditions, educational background, present or most recent job.	T1/T2	.26	.57	-2.59				
-2.67	162x	Can exchange limited information on familiar and routine operational matters.	T2	.26	.61	-2.34				
-2.72	67x	Can understand what is said clearly, slowly and directly to him/her in simple everyday conversation; can be made to understand, if the speaker can take the trouble.	W1	.21	1.10	.56				
-2.80	56x 116	<i>Can ask for and give directions referring to a map or plan.</i>	W1	.20	1.03	.19	W/T	.13	1.00	.03
-2.81	29x	Can produce brief everyday expressions in order to satisfy simple needs of a concrete type personal details, daily routines, wants and needs, requests for information.	B	.19	.63	-2.66				
-2.82	204	Can catch the main point in short, clear, simple messages and announcements.					W	.14	1.07	.62
-2.84	28x	<i>Has a limited repertoire of short memorised phrases and sentences covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.</i>	B	.19	.95	-.33				
-2.84	32x	<i>Can control a narrow repertoire dealing with concrete everyday needs.</i>	B	.19	.49	- 3.96				
-2.96	89x	Can ask and answer questions, and respond to simple statements.	W2	.22	.75	-1.64				
-2.96	106x	<i>Has limited control of even short, simple sentence structures and tends to mix up tenses and forget to mark agreement. Nevertheless it is clear what he/she is trying to say.</i>	W2	.22	1.58	2.84				
-2.98	4x	Can order a meal.	B	.19	.83	-1.11				
-3.00	53x	Can make simple purchases by stating what is wanted and asking the price.	W1	.22	.61	-2.54				
-3.01	3x	<i>Can ask about things in shops restaurants etc.</i>	B	.19	.56	- 3.28				
-3.02	57x	Can ask for and provide personal information.	W1	.22	.80	-1.20				
-3.03	46x	<i>Can link groups of words with simple connectors like "and", "but" and "because".</i>	B/W1	.22	1.18	.98				
-3.04	201	Can recognise phrases, content words and social formulae related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).					W	.14	.90	-.94
-3.09	54x	Can give and receive information about quantities, numbers, prices etc.	W1	.22	.63	-2.44				
-3.16	2x 103	Can use simple phrases and get what he/she needs in common, simple everyday situations, given help.	B	.19	.93	-.47	W	.14	.88	-1.14

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
-3.23 WAYSTAGE CUT-OFF										
N2 BREAKTHROUGH										
-3.27	6x 104	<i>Can handle numbers, quantities, cost and time.</i>	B	.19	.90	-.69	W	.14	1.16	1.46
-3.28	74x	Can write simple notes to friends.	W 1	.22	.87	-.79				
-3.30	8x	Can ask people for things and give people things.	B	.19	.69	-2.21				
-3.35	130x	<i>Can make an introduction and use basic greeting and leave-taking expressions..</i>	T1	.22	1.61	3.19				
-3.39	9x 101	Can ask and answer questions about personal details, such as where they live, people they know, and things they have.	B	.19	.78	-1.49	W	.14	.75	-2.52
-3.43	11x	Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.	B	.19	1.07	.44				
-2.49	93x 105	<i>Can ask how people are and react to news.</i>	W2	.22	1.05	.28	W	.14	.91	-.83
-3.50	23x	<i>Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him or her in clear, slow and repeated speech by a sympathetic speaker.</i>	B	.19	1.38	2.18				
-3.51	55x	Can indicate time by such phrases as next week, last Friday, in November, three o clock.	W 1	.22	.75	-1.52				
-3.64	20x	<i>Can describe where they live.</i>	B	.19	1.39	2.26				
-3.64	24x	<i>Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.</i>	B	.19	1.57	3.16				
-3.67	13x	<i>Can greet and introduce people.</i>	B	.19	.98	-.10				
-3.76	163x	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	T2	.25	.88	-.77				
-3.97	203	Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.					W	.14	.96	-.38
-4.00	212	<i>Can understand simple directions relating to how to get from X to Y, by foot or public transport.</i>					T	.13	1.33	3.19
-4.01	33x	<i>Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.</i>	B	.18	1.41	2.41				
-4.04	73x	<i>Can write numbers and dates, own name, nationality, address , age, date of birth or arrival in the country etc. such as on a hotel registration form.</i>	W1	.22	1.53	2.65				
-4.12	22x	Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	B	.19	.91	-.60				
-4.29 BREAKTHROUGH CUT-OFF										
N1 TOURIST										
-4.33	7x	Can make simple purchases where pointing or other gesture can support the verbal reference.	B	.19	.87	-.90				
-4.44	88x	Can ask and tell day, time of day and date.	W 2	.23	1.23	1.27				

LOGIT	No x=94	DESCRIPTOR	Q 94	ERR 1994	FIT 1994	STD 1994	Q 95	ERR 1995	FIT 1995	STD 1995
-4.56	149x	Can fill in uncomplicated forms with personal details name, address, nationality, marital status.	T1	.23	1.27	1.55				
-4.59	35x	Can write a short simple postcard.	B	.18	.90	-.64				
-4.62	34x	Can fill in very simple registration forms with basic personal details.	B	.18	1.10	.65				
-5.68	14x	<i>Can use some basic greetings; can say yes, no, excuse me, please, thank you, sorry.</i>	B	.19	1.00	.00				