Skala Leseverstehen

Buchstaben in Klammern geben das Niveau der Quellskala an.
Separat analysiert und der Skala „Hörverstehen/Interaktion/Produktion“ angeglichen
Kursiv: redigierte Items aus „Processing/Umsetzung“

LOGIT		Nr.	DESKRIPTOR	Quellen
			N10 MASTERY	
4.77	(M)	338	Can appreciate subtle distinction of style and implicit meaning	[EC R10]
4.12	(M)	337	Can read with ease and interpret accurately a very wide range of complex written language with little need to refer to a dictionary.	[EC R10/ CCSE R4]
3.51	(M)	336	Can understand and interpret critically virtually all forms of the written language, including abstract, structurally complex, or highly colloquial literary and non-literary writings.	[ASLPR R5/North R8edited]
3.90			**MASTERY CUT-OFF**	
			N9 EFFECTIVENESS	
2.81	(M)	332	Can understand in detail lengthy, complex instructions on a new machine or procedure, whether or not the instructions relate to his/her own area of speciality, provided he/she can reread difficult sections.	[EC-BUS R10 in]
2.80		*406ed*	*Can read long, demanding texts.*	((Processing, ed))
2.80			**EFFECTIVENESS CUT-OFF**	
			N8 VANTAGE PLUS	
2.34	(M)	340	Can obtain information, ideas and opinions from highly specialised sources within his/her field.	[LEAD R5]
1.74			**VANTAGE PLUS CUT-OFF**	
			N7 VANTAGE	
1.48	(M)	342	Can adapt style and speed of reading to different texts and purposes.	[WI R6edited]
1.47	(E)	335	Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.	[ILR R2+/3]
1.44		*404ed*	*Can read a wide range of factual and imaginative texts, understanding contrasting points of view and the main themes.*	((Processing, ed))
1.27	(M)	331	Can understand specialised articles outside his/her field, using a dictionary to confirm his/her interpretation of terminology.	[EC-BUS R10re]]
1.07	(M)	330	Can scan quickly through long and complex texts, locating relevant details.	[UR R8/9]
0.90	(E)	339	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.	[EC-BUS R9 re]
0.83	(E)	329	Can read with a large degree of independence, using appropriate reference sources selectively.	[NATC R10]
0.72			**VANTAGE CUT-OFF**	
			N6 THRESHOLD PLUS	
0.69	(I)	321	Can identify unfamiliar words from the context of texts on topics related to his/her field and interests.	[WI R4edited]
0.51	(I/E)	324	Can read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	[NATC R9 Ex]
0.07	(I)	327	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	[EL R5]
0.03	(T)	320	Can identify the conclusions in clearly signalled argumentative texts.	[UR R3edited]
0.02	(E)	328	Can understand longer texts dealing with themes of a general type which contain hypothesis, argumentation and reflections on the matter involved.	[EL R5/ ACTFL Rs/ILR R3]

LOGIT		Nr.	DESKRIPTOR	Quellen
-0.21	(I)	316	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	[LEAD R2]
-0.26			**THRESHOLD PLUS CUT-OFF**	
			N5 THRESHOLD	
-0.35	(I)	318	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	[New95]
-1.21	(I)	323	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	[ASLPR R2edited/WI R4]
-1.23			**THRESHOLD CUT-OFF**	
			N4 WAYSTAGE PLUS	
-1.36	(T)	314	Can recognise significant points in straightforward newspaper articles on familiar subjects.	[EC R4]
-1.40	(W)	307	Can get an idea of the overall meaning of short texts on everyday topics of a concrete type and derive the probable meaning of unknown words from the context.	[EL R2edited]
-1.51	(I)	322	Can read prose consisting predominantly of straightforward / high-frequency sentence patterns.	[ILR R2]
-1.53	(Intro)	305	Can understand regulations, for example safety, when expressed in simple language.	[ALTE R 1edited]
-1.82	(T)	319	Can understand standard letters on familiar topics.	[LEAD R1]
-2.00	(T)	309	Can find and understand relevant information in simple everyday material, such as letters, brochures and short official documents.	[EC R4]
-2.21			**WAYSTAGE PLUS CUT-OFF**	
			N3 WAYSTAGE	
-2.30	(T)	310	Can understand simple instructions on equipment encountered in everyday life - such as a public telephone.	[ASLR R1edited]
-2.41	(W)	312	Can read simple language containing the highest frequency vocabulary, including shared international vocabulary items.	[ILR R1]
-2.77	(T)	308	Can locate specific information in lists (e.g. street directory, index) and isolate the information required (e.g. in the "Yellow Pages" to find a tradesman).	[ASLPR R1 m ta]
-3.18	(W)	302	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.	[EC R2/North R3]
-3.23			**WAYSTAGE CUT-OFF**	
			N2 BREAKTHROUGH	
-3.44	(W)	306	Can understand short simple personal letters.	[EC R3]
-3.61	(W)	303	Can get an idea of the content of simpler informational material, especially if there is visual support.	[North C3]
-3.91	(Intro)	301	Can understand very short, simple texts a single phrase at a time, picking up the most transparent aspects of text information, and rereading as required.	[ACTFL R nov m/UR R1]
-4.28	(W)	304	Can follow short, simple written directions (e.g. to go from X to Y).	[ASLPR R1/North R3]