



E-QUAL

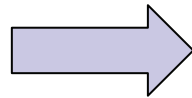
Lehre, Gender, Qualität
Enseignement, Genre, Qualité

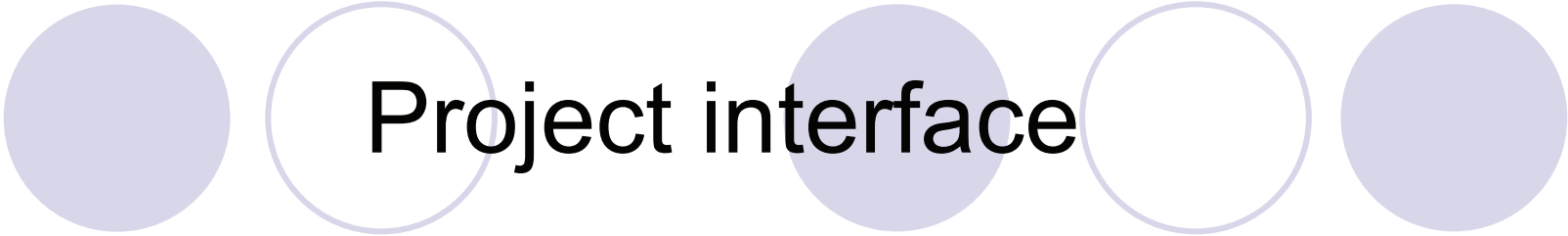


is to stimulate the transition towards gender equal teaching at the University of Fribourg

What do we mean by « transition »?

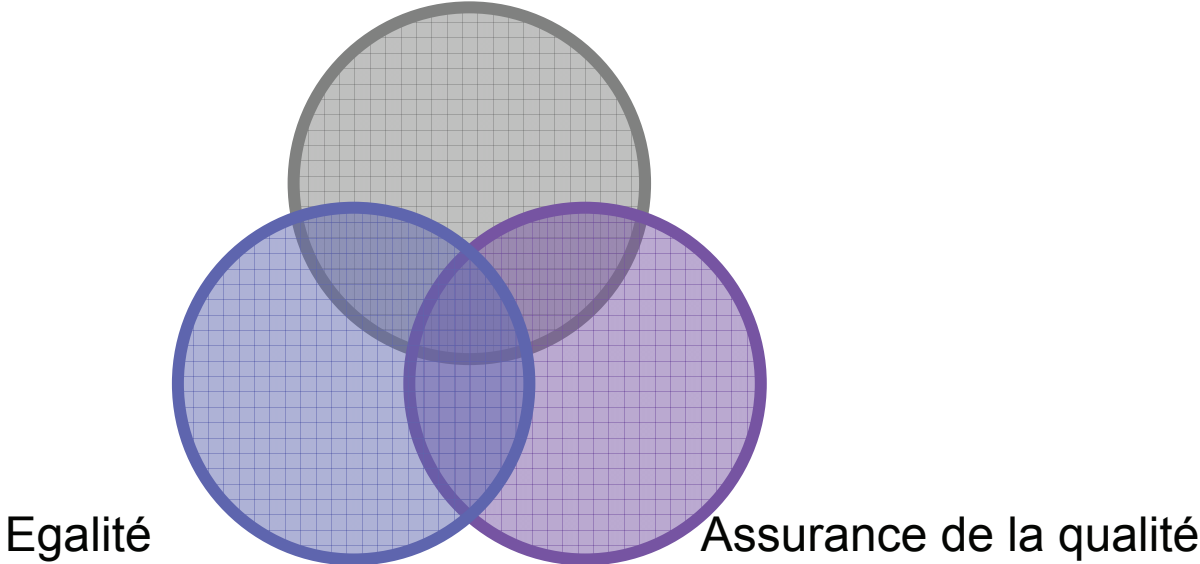
Transition exemple



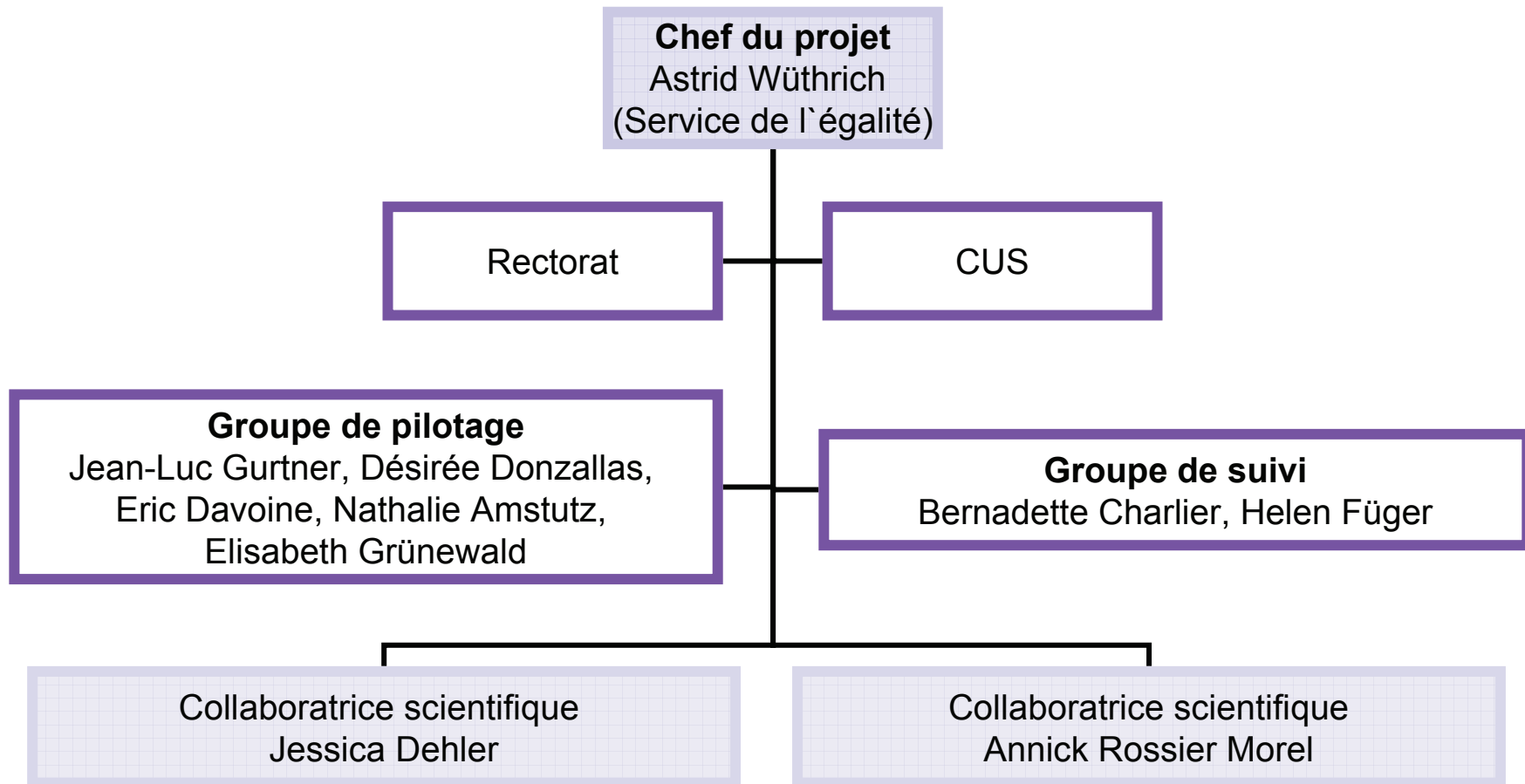


Project interface

Didactique universitaire



Organigramme



Work Package 1 - Enseignement



- Gender-related modules in order to foster teachers` gender competence
 - A10. Gender in teaching
 - A11. Collaborative Learning
 - A12. Transfer of research on teaching and learning into practice
 - B6. Evaluation of student learning – perception, description, judgement
- Counseling of Did@cTIC modules in order to reflect on gender equality of Did@cTIC itself

Work Package 2 – Communities of Practice



- Conception, creation and support for communities of practice for professors
- Support for communities of practice within Did@cTIC
- Deduction of quality-related aspects from all communities of practice

Work Package 3 – Quality criteria for gender equal teaching

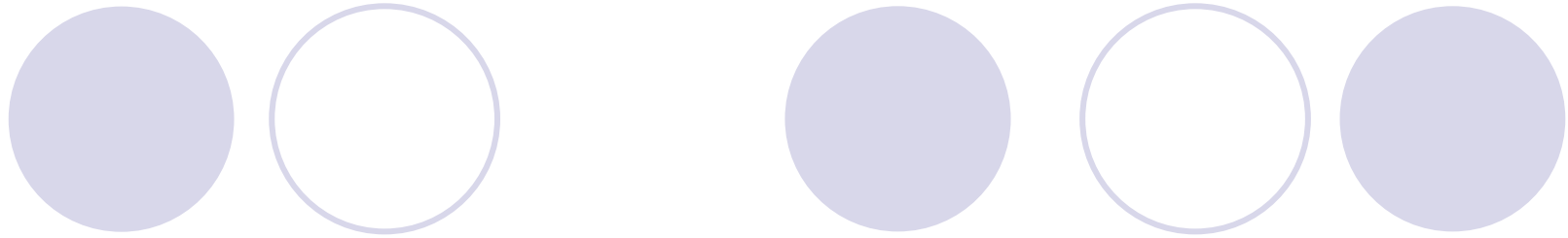


- Defining criteria of gender equality in teaching
 - Elaboration of a criteria catalogue and indicators
 - Application of criteria by assessment of gender equality of basic modules in Did@cTIC
 - Deduction of instruments for self and peer assessment
- Integrating gender equality criteria in the quality management process of University of Fribourg

Work Package 4 – Transfer of knowledge



- Project evaluation
- Transfer of quality criteria of gender equal teaching
- Communication of project results at conferences and via publications
- Organisation of an expert seminar



Why do we need such a project?

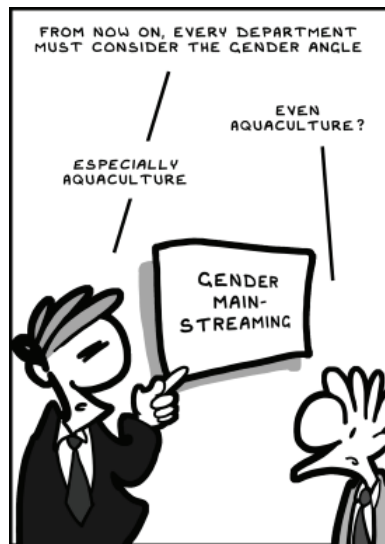


Ethical reasons

- University as role model organization
 - Universities should exemplify and establish gender equality
- Universities` societal mission to educate:
 - for responsible participation in society
 - for working towards equality
 - e.g., equal training = equal opportunities
 - Universities should engage teachers for gender equality

Political & strategical reasons

- Quality Management
 - Improving teaching quality
 - Certification, e.g. “familiengerechte Hochschule”
 - Implementation of Gender Mainstreaming (as stipulated by the UN and Swiss law)



- Contra segregation
 - Vertical



- Horizontal

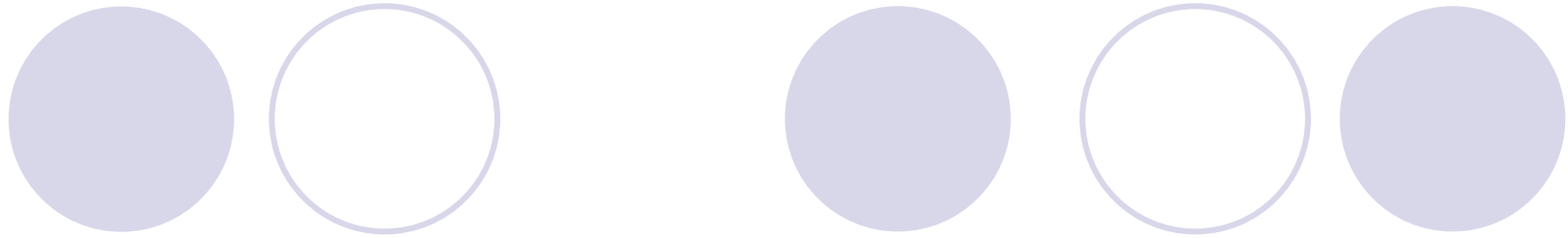


- Pro gender parity in scientific staff and students of all domains



Didactical reasons

- Equal learning opportunities for male and female students
- Teaching without applying and constructing (unconscious) stereotypes
- Enabling students to think critically (with respect to gender issues) and take informed decisions



Please do not hesitate to contact us
if you are interested in the project!

Jessica.Dehler@unifr.ch

Astrid.Wüthrich@unifr.ch

Bernadette.Charlier@unifr.ch

<http://www.unifr.ch/didactic/fr/recherche/projet-e-qual>