### COURSE TITLE

**Introduction to Academic English: Oral Communication in Academic Contexts**

**Details**
- Group A (UE-I01.00243 / R021.0285)
- Group B (UE-I01.00244 / R021.0286)
- Open to B1 and B2

**Course Description**
This is a highly interactive and challenging workshop-style course, covering typical situations in which you will need to speak English in academic contexts. This course is open to all students from across the university with an intermediate to upper-intermediate level of English (B1-B2). The main areas of focus on this course include: delivering presentations, conducting a survey and participating in group discussions. Regular interaction with interesting and engaging reading and listening texts will provide the ideal platform in which to develop your speaking skills in terms of your fluency, accuracy and pronunciation. This course can be taken with Introducing Academic English: Written Communication in Academic Contexts (R021.0310).

**Schedule**
- Monday / lundi / Montag
- 13:15 – 15:00 (Starting 24 Sept 2018)

**ECTS**
- 3

**Room**
- Rue de Rome 1

**Lecturer**
- Shane BOS

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### COURSE TITLE

**Writing and Grammar Skills: Examining English for Academic Purposes**

**Details**
- Open to B1 and B2

**Course Description**
This is a challenging and interactive workshop-style course for all students across the university with an intermediate to upper-intermediate level of English (B1-B2). From professional emails to academic essays this course is ideal for students who would like to develop their writing skills for academic purposes. Throughout the course we will explore and review the fundamentals of good writing as well as key areas of grammar and vocabulary in context so that you have a better idea about what language to use in different forms of written communication in academic contexts. This course can be taken with Introducing Academic English: Oral Communication in Academic Contexts (R021.0284).

**Schedule**
- Monday / lundi / Montag
- 15:15 – 17:00 (Starting 17 Sept 2018)

**ECTS**
- 3

**Room**
- Rue de Rome 1

**Lecturer**
- Shane BOS

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### COURSE TITLE

**Communication Skills in English for Research and Academic Staff**

**Details**
- Open to B2 and C1

**Course Description**
This content-driven, interactive workshop format is aimed at students from across the university who need oral English to communicate and can take responsibility for their own learning. It offers spontaneous and prepared speaking with a focus on seminar skills (and therefore some writing). If you want to develop engaging questions, examine texts & ideas, synthesize information, learn new words & concepts, co-construct a debate and give a researched oral (co-)presentation this is for you. Higher-intermediate B2+ is a learning plateau on which fluency, complexity and/or accuracy tasks may have to be tackled. Speaking here involves discussions, oral presentations and experiencing yourself as an independent user of English at university.

**Schedule**
- Tuesday / mardi / Dienstag
- 13:15 – 15:00

**ECTS**
- 3

**Room**
- Rue de Rome 1

**Lecturer**
- Iris SCHALLER-SCHWANER

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### COURSE TITLE

**Communication Skills in English for Master's Students I**

**Details**
- Open to B2 and C1

**Course Description**
As a Master’s student, you are likely to encounter English more frequently and in more demanding contexts than when you were a Bachelor’s student. This course focuses on the most important English speaking and writing needs of Master’s students with English as an additional language. It aims to make your speech and writing clearer, more concise, more compelling, and more appropriate to academic/scientific situations. The Autumn Workshop involves language-focused work on introducing people and research, describing observations, explaining hypotheses, purposes, and processes, reporting on events and findings, and arguing positions from various perspectives.

**Schedule**
- Tuesday / mardi / Dienstag
- 13:15 – 15:00

**ECTS**
- 3

**Room**
- Rue de Rome 1

**Lecturer**
- Shaney BOS

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### COURSE TITLE

**Communication Skills in English for Master's Students II**

**Details**
- Open to C1 and C2

**Course Description**
You already use English very well in most formal and informal situations, but your goal now is to take your spoken and written English to the next level, especially in terms of using English in academic contexts. This advanced-level (C1-C2), workshop-format course will help you to develop greater accuracy and fluency in using precise vocabulary (e.g. reporting verbs, collocations, phrasal verbs, idioms), complex or less-frequent grammatical structures (e.g. unreal conditionals, inversions), and to develop greater skill and nuance in using English for academic purposes such as when describing observations, recounting events, explaining hypotheses, and arguing positions.

**Schedule**
- Monday / lundi / Montag
- 10:15 – 12:00 (Starting 24 Sept 2018)

**ECTS**
- 3

**Room**
- Rue de Rome 1

**Lecturer**
- Shaney BOS

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### SCHEDULE Details

**ECTS**

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<thead>
<tr>
<th>Course</th>
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<th>Schedule</th>
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<tbody>
<tr>
<td>B1 - B2*</td>
<td>This is a highly interactive and challenging workshop-style course, covering typical situations in which you will need to speak English in academic contexts. This course is open to all students from across the university with an intermediate to upper-intermediate level of English (B1-B2). The main areas of focus on this course include: delivering presentations, conducting a survey and participating in group discussions. Regular interaction with interesting and engaging reading and listening texts will provide the ideal platform in which to develop your speaking skills in terms of your fluency, accuracy and pronunciation. This course can be taken with Introducing Academic English: Written Communication in Academic Contexts (R021.0310).</td>
<td>Monday / lundi / Montag 13:15 – 15:00 (Starting 24 Sept 2018)</td>
<td>Rue de Rome 1</td>
<td>Shane BOS</td>
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<tr>
<td>B2 - C1*</td>
<td>This is a challenging and interactive workshop-style course for all students across the university with an intermediate to upper-intermediate level of English (B2-C1). This course is ideal for students who would like to develop their understanding and confidence in using grammar for written assignments. Throughout the course we will explore and review key areas of grammar (and vocabulary) in context so that you have a better idea on what language to use in different kinds of academic writing.</td>
<td>Tuesday / mardi / Dienstag 15:15 – 17:00</td>
<td>Rue de Rome 1</td>
<td>Shane BOS</td>
</tr>
<tr>
<td>B2 - C1*</td>
<td>This content-driven, interactive workshop format is aimed at students from across the university who need oral English to communicate and can take responsibility for their own learning. It offers spontaneous and prepared speaking with a focus on seminar skills (and therefore some writing). If you want to develop engaging questions, examine texts &amp; ideas, synthesize information, learn new words &amp; concepts, co-construct a debate and give a researched oral (co-)presentation this is for you. Higher-intermediate B2+ is a learning plateau on which fluency, complexity and/or accuracy tasks may have to be tackled. Speaking here involves discussions, oral presentations and experiencing yourself as an independent user of English at university.</td>
<td>Tuesday / mardi / Dienstag 13:15 – 15:00 (Group B)</td>
<td>A: 1.16, MIS 10 Rue de Rome 1</td>
<td>Iris SCHALLER-SCHWANER</td>
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<tr>
<td>B2 - C1*</td>
<td>This course is for researchers (PhD, Doctoral students) and academic staff who want to refine and advance their oral presentations skills. If you are an experienced presenter this course offers the opportunity to hone your presentation skills in terms of language use, effective presentation of data/images/graphics and the ability to connect with a wider audience from different backgrounds. If you have not yet presented, this is a chance for you to practice presenting in a supportive environment and receive constructive peer and teacher feedback. Students will also benefit from the opportunity to engage and share information with their peers about their respective disciplines.</td>
<td>Wednesday / mercredi / Mittwoch 17:15 – 19:00</td>
<td>01.04 MIS 10 Rue de Rome 1</td>
<td>Frances COOK</td>
</tr>
<tr>
<td>B2 - C1*</td>
<td>As a Master’s student, you are likely to encounter English more frequently and in more demanding contexts than when you were a Bachelor’s student. This course focuses on the most important English speaking and writing needs of Master’s students with English as an additional language. It aims to make your speech and writing clearer, more concise, more compelling, and more appropriate to academic/scientific situations. The Autumn Workshop involves language-focused work on introducing people and research, describing observations, explaining hypotheses, purposes, and processes, reporting on events and findings, and arguing positions from various perspectives.</td>
<td>Tuesday / mardi / Dienstag 13:15 – 15:00</td>
<td>Rue de Rome 1</td>
<td>Shaney BOS</td>
</tr>
<tr>
<td>C1 - C2*</td>
<td>You already use English very well in most formal and informal situations, but your goal now is to take your spoken and written English to the next level, especially in terms of using English in academic contexts. This advanced-level (C1-C2), workshop-format course will help you to develop greater accuracy and fluency in using precise vocabulary (e.g. reporting verbs, collocations, phrasal verbs, idioms), complex or less-frequent grammatical structures (e.g. unreal conditionals, inversions), and to develop greater skill and nuance in using English for academic purposes such as when describing observations, recounting events, explaining hypotheses, and arguing positions.</td>
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<td>Shaney BOS</td>
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